



Over the course of the academic year 2021-2022, Corsham Primary School will receive £21,500 as part of a government funded initiative - the PE and sports premium. The funding is as a result of the 2012 London Olympics and part of the Olympic legacy. The aim of the initiative is to improve the quality, variety and general provision of PE at primary schools. As a school, we would like to promote inclusion of sport and exercise to all children. We believe that exercise helps produce a healthy mind as well as a healthy body.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Following the scheme of work, (provided by The PE Hub) has allowed children to progress well with their skills, each year or every other year (depending on the sport) children have the chance to build on what they previously learnt. • The mentoring program for teachers has increased their confidence. • Children participating in exercise at school and at home during the current restrictions. • Links with communities, the Bath Rugby Foundation providing Tackling Health with the Year 3/4 at one site and Tackling Numbers with the Year 4 at the other site. • A successful internal Deep Dive in PE. 	<ul style="list-style-type: none"> • Quite a few things were not achieved last academic year, due to the Covid 19 pandemic, which meant schools were closed for a short period of time as well as companies not being able to come into school to support us. • Intra Sport within the school began, providing the opportunity to play against others in their year group, but is an area that we wish to continue to develop. • Development of the swimming curriculum and how more children can confidently swim at least 25 metres. • Allowing children to become more involved in their exercise and provide challenges for themselves. • Increasing opportunities for Sports Leaders. • Getting the disadvantaged and working towards children involved in activities at school and after school.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £11,000
+ Total amount for this academic year 2021/2022 £21,500
= Total to be spent by 31st July 2022 £32,500

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes we provided booster swimming sessions for the year 5 and 6 which was a 45 minutes session for a 6 week block.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £32,500		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					32%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ol style="list-style-type: none"> Sports Leaders to work on a rota getting children involved in games and fitness at Lunchtimes. £0 Sports Leaders to receive 3 hour training on skills and games they could use in the playground with other children. £500 Lunchtime team to receive 1 hour training on games and things to do with the children to keep them physically active. £100 Huff and Puff equipment for the playground more specific for games and skills that the children can do led by the Sports Leaders and Lunchtime team. £1000 Create a new tracking system for swimming with the possibility of having an intense swimming course for Year 5 and Year 6. £0 	<ol style="list-style-type: none"> Create a tracking system that teachers can easily fill in electronically to be transferred into other year groups and used for analysis for who cannot swim 25 metres and who might benefit from an intensive course. This has been successful in the past and has been opened up to LKS2. Previous year did not manage to run LKS2 sessions because of Covid 19. Audit the resources and link them to the sports taught. New items can be purchased if necessary. <p>Success Criteria:</p> <ol style="list-style-type: none"> All children participate in the monthly challenge. Tracking system created to record children's swimming. 	£10,400	<ol style="list-style-type: none"> Sports leaders are being proactive on the playground getting children active. With restrictions not happening the children are going out with younger year groups as well. 2 & 3. Sports leaders and lunchtime team across both sites received training which has supported their roles at lunchtimes. More huff and puff equipment has supported this. Year 5 and 6 boosting program for six weeks has gone ahead. 23 children signed up from the Broadwood site and 24 children from the Pound Pill 		<ul style="list-style-type: none"> More input with Sports Leaders training, with regular recapping and retraining. Lunchtime support from In2sports to support this and mentor the sports leaders more. Have a variety of huff and puff equipment available and rotate it around so children can have a variation. To keep year 3 and 4 to swimming 2 terms and then the final term for year 5/6 boosting sessions. This has been brilliant addition. More Able sessions once a

<p>6. Provide a More Able, High Attainers sports club (KS2 only). To run for a term and provided by Up and Under coaching £800</p> <p>7. Improve the PE teaching resources and equipment at both sites £1000</p> <p>8. Provide a sports coach from In2Sports three lunchtimes a week at both sites, focusing on different year groups throughout the terms. £5000</p> <p>9. Opportunity for the disadvantages children to attend one after school club which will be funded. £2000</p>	<p>3. More Able and High Attainers Sports club runs successfully across both sites and well attended by selected children.</p> <p>4. New resources and equipment purchased.</p>		<p>site.</p> <p>6. Due to not enough staffing from outside agencies for a more able club we have instead provided a one-off two-hour session for the more able. This was a huge success and received good feedback.</p> <p>7. More equipment brought across both sites. Due to having a carry over we have spent more on equipment.</p> <p>8. Supported by lunchtime support from a sports coach three times a week.</p> <p>9. Due to not enough staffing from outside agencies for disadvantaged club we have instead provided a one-off one-hour session for the disadvantaged children. This is something to target again as there was only a 50% uptake.</p>	<p>term rather than one a year.</p> <ul style="list-style-type: none"> Disadvantage session to be done as an event within the school day as this will be supported more for children to attend. Continue with sports coach at lunchtime but for them to have more specific targets.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>6 %</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ol style="list-style-type: none"> 1. Apply for the AfPE Quality Mark for Physical Education School Sport & Physical Activity £275 2. Sporting newsletter to go out termly from Lead Athletes and Sports Leaders, giving tips on what they could do, games, any events we have done etc. This will be emailed out and uploaded onto the website £0 3. Annual membership for afPE £250 4. Release time for Lead Athletes to monitor and evaluate PE provisions throughout the year. £1000 5. Lead Athletes to attend courses to support their knowledge and understanding. £300 6. Schemes are followed and adaptations are made for the mixed year groups at one of the sites. £0 7. Promote the importance of exercise with mental wellbeing, 30 minutes of exercise a day to staff and children. £0 8. Develop aspects of the Internal Deep Dive in PE which were highlighted during November 2020 £0 	<ol style="list-style-type: none"> 1. Achieve Distinction for the award as previously achieved in 2019. 2. Work with the Sports Leaders with ideas to put in a sporting newsletter. Collect items and create to share out with the rest of the school. Can include the challenge of the months and how children have done. Exercise tips, how we have got on with any competitions, sporting awards anyone has achieved. 3. Pay for the Annual membership 4. Think about what areas the Lead Athletes need to develop and book release time for them to achieve this. E.g. Sports day, observations, awards, planning, courses 5. Look at the overview of each year group and their schemes of work and suggest adaptations that they can take. Provide difference schemes that year groups can follow if necessary. Send out guidance from afPE linked to the government's guidance during the Covid 19 pandemic. 6. Share during staff meeting or inset about the links of sport and physical activity and mental health. <p>Success criteria</p> <ol style="list-style-type: none"> 1. Termly newsletter going out to all pupils electronically. 2. Annual membership to afPE paid for. 3. Lead Athletes develop areas that need developing from release time. 	<p>£1825</p>	<ol style="list-style-type: none"> 1. AfPE award applied for and deadline for application is June 24th. 2. Autumn, Spring Sporting Newsletter went out and hoping to get it up onto the website. 3. Annual membership for AfPE paid for. 4. Release time provided for Lead Athletes for Sports Day, PE award and other monitoring 5. Lead Athletes attended a course in November. Annual PE conference. 6. Teachers have been adapting their sessions but still an area to investigate. 7. We have tried to continue this within class with dance and wake and shake. Something to be develop. 8. We are still developing some aspects and will continue the following year. 	<ul style="list-style-type: none"> • We achieved the AfPE Quality Mark with Distinction and have now this for three years. • Newsletter has been a success but sometimes a bit time consuming. Maybe look into doing something on the website instead. • Course again to attend in November 2022. • Work with new PE lead on developing things from the deep dive.
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	<ol style="list-style-type: none"> Suggest adaptations for schemes of work and keep staff updated with guidance. Share with staff about mental health and the link to sport and physical activity. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Mentoring and coaching sessions with specific staff provided by Up and Under coaching, to ensure teachers feel more confident and lessons are taught to a high standard. £4000 Carry out lesson observations in order to monitor the teaching of skills and the schemes of work. £0 Create a survey monkey audit around staff confidence and gaps to ensure and monitor impact. £0 Provide mentoring and support from the Lead Athletes to demonstrate lessons with release time. £0 	<ol style="list-style-type: none"> Up and Under coaching provide 6 weeks of mentoring for the same members of staff for the 6-week duration. The mentoring is broken into 2 weeks of observation by the teacher, 2 weeks of team teach and 2 weeks of teaching and having support from the coach. Staff to fill in record of mentoring they have received with reflections. Release time to observe teachers to see how lessons are going as well as observations on the coach. Create a survey monkey audit for teaching staff to complete highlighting confidence in PE and areas they would like support in. Use knowledge from mentoring 	£4000	<ol style="list-style-type: none"> Mentoring has been successful and begins with new teachers to the school before opening up to staff that have been moved year groups or require more support in their CPD. With staff shortages and lack of cover this has not taken place. To be done at the beginning of the next academic year. With staff shortages and lack of cover this has not taken place. 	<ul style="list-style-type: none"> Continue with mentoring for teachers and the possibility of support from the lead athletes. Understand what areas staff would like support in.

	<p>to create a booklet to be able to see the success of the mentoring program.</p> <p>Success criteria</p> <ol style="list-style-type: none"> 1. Mentoring program successful with the teachers that took part in it. 2. Observations taken place with positive outcomes. 3. Teachers completed survey monkey and Lead Athletes use the information provided. 4. Create a mentoring booklet to accompany the program for teachers to complete and keep track with. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	25 %

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ol style="list-style-type: none"> 1. Pay for and develop the Life Channel Exercise Pod for the playground promoting different types of exercise at lunchtimes. £3600 2. Continue to use and develop the schemes of work, which provides a range of sports and progression through year groups, especially the mixed year groups. £0 3. Opportunities for children to be involved in the wider sporting 	<ol style="list-style-type: none"> 1. Provide suitable videos and activities to go on the Life Channel Exercise Pod and promote the use of it through the school. 2. Look at teacher's feedback from medium term plans. Update when necessary. 3. Create a database of outside clubs and build a relationship with them. Provide the opportunity for them to come 	£8100	<ol style="list-style-type: none"> 1. The Life Channel Exercise Pod is being removed during the Summer term, but has been paid for up this time. 2. We have begun to look at this and will continue to develop. 3. Bath Rugby Foundation have worked with year 1/2 at Broadwood and Year 2 at Pound Pill with their Mindset Matters program. Year 4 at Pound Pill have also received
			<ul style="list-style-type: none"> • Continue providing the opportunity for non-swimmers who can't swim 25m with boosting sessions. • Continue with Bath Rugby Foundation coming in to provide sessions.

<p>community e.g. Bath Rugby Foundation £2500</p> <p>4. Opportunities for children not meeting National standards for swimming to receive tailored small group booster sessions. £2000</p>	<p>into school and promote themselves and/or take mini sessions with the children. e.g. Corsham One-mile club.</p> <p>4. Provide booster swimming sessions for Year 5 and 6 if they haven't reached the National standard of being able to swim 25 metres.</p> <p>Success criteria</p> <ol style="list-style-type: none"> 1. Increased use of the Life Channel Exercise Pod. 2. Positive feedback from Medium Term Plans. 3. Outside clubs/sports to come into school. 4. An increase percentage of children being able to swim 25 metres. 		<p>Attacking Numbers program which is maths and tag rugby over a two our session. The children loved it and had a good impact.</p> <p>4. 24 children (both year 5 and 6) from Broadwood signed up for the sessions and 26 children (both year 5 and 6) from Pound Pill and it had a great impact. Out of the 50 children that went swimming 23 children achieved their 25m, 12 out of 21 year 6's achieved their 25m, others became more confidence to be in the water. We also had the opportunity to providing a one-off session with para-Olympian Stephanie Millward to learn to swim.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Increase the opportunity for children to participate in Intra School games competition in KS2 termly. £0 Provide opportunities for competitive sports across the Multi-Academy Trust £500 Provide a board selection of competitive opportunities within the schools in the local cluster playing in Central Venue Leagues with a Sports Coach supporting this. £6000 Be part of the local clusters group for Central Venue League supported by the SSCO from Corsham School. £2000 	<ol style="list-style-type: none"> During every short-term year groups to play a game against each other. Could be class against class or mixed teams. This could be shared in the sports newsletter. Sports Leaders could be available to referee/run the competitions. Throughout the year, the different schools in out MAT have the opportunity to hold an event and a selection of children from different year groups can participate. Prizes to be given. In2Sport coach to provide and manage children attending Central Venue Leagues. Keep communications going with the SSCO (Lucy Long), attending meetings and courses. Being part of the local cluster events throughout the year. <p>Success criteria</p> <ol style="list-style-type: none"> Termly Intra Sport competitions between year groups. 	£8000	<ol style="list-style-type: none"> Children have had the opportunity for some intra sport and again this is again something to develop. Some competitions between the schools in the MAT have happened but due to Covid this has not been as accessible. In2Sports are providing the support to take children to Central Venue Leagues. Currently Year 5 and 6 pupils attending. Cluster group paid for the Central Venue League. 	<ul style="list-style-type: none"> Intrasport to be developed so regularly done. Possibility of doing something at the end of each unit and points going towards their teams for sports day. In2sport coach to continue with taking children to Central Venue League.

	<ol style="list-style-type: none"> 2. MAT competitions against the different schools. 3. Coach to provide a variety of children with the opportunity to take part in the cluster Central Venue League. 4. Attending the Central Venue Leagues and being part of the local cluster events. 			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C. Pegrum, D. Hawkins, C. Cowie
Date:	20.7.2022
Governor:	
Date:	