



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

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Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• Links with communities, the Bath Rugby Foundation and Wiltshire cricket providing sessions for all of KS2 over the year</li><li>• Assessment objectives on Insight for swimming in key stage two to inform teacher when children are in year 5 and 6 which children still need to learn to swim 25 metres</li><li>• Booster swimming sessions for year 5 and 6 so they can achieve their 25 metres before they leave primary school.</li><li>• Successful Sports Days across both sites.</li><li>• More Able and High Attainers Sports sessions termly.</li><li>• Attending Inter-Sports events in the local cluster with all disadvantaged children offered at least one sporting event in Year 6. Pe leads took DL to the events to reduce barriers. Years 3-5 also offered cluster events</li><li>• Sports Leaders working with other children at lunchtimes.</li></ul>	<ul style="list-style-type: none"><li>• Links with external agencies have helped to enhance the love of sport and taking part. Children were inspired by outside agencies leading high quality sessions.</li><li>• Assessment easier to monitor from PE lead's point of view and made highlighting those in need of boosting and also kept the teachers better informed with who needed support in their classes.</li><li>• More Able sessions enabled children working at Greater depth to be recognized and celebrated.</li><li>• Cluster events were well attended and all disadvantaged learners were offered places to attend. Higher number of DL attending due to PE leads taking them to and from the event</li><li>• Sport was being encouraged and supported at lunchtimes and supervised by trained member of staff from In2Sport.</li></ul>	<p>A successful year for promoting sport for all and inviting all children in Year 6 opportunities for competitive and non-competitive sporting events.</p> <p>Swimming data – over 82% Year 6s could confidently swim and 97% could demonstrate safe self-rescue</p> <p>Celebrating More Able athletes has been empowering and has also promoted the number of children wanting to be Sports Leaders in upper KS2.</p>

## Key priorities and Planning

**Key indicator 1:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

**Key indicator 2:** The engagement of all pupils in regular physical activity *Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*

**Key indicator 3:** The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Monitor PE sessions to ensure Real PE and PE Hub planning is being used and adapted for all children. Particularly in Year 3 and 4 where swimming has been altered from last year	PE leads – release time needed to carry out lesson observations and time to look through planning	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity	Teachers more confident to deliver effective PE supporting all pupils	PE Hub subscription bought to aid planning £500  Release time out of class
Create a survey monkey audit around staff confidence and gaps to ensure and monitor impact. Subscribe to new scheme if necessary	PE leads –time to create, send out and analyze data gained from survey	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers feel empowered to ask for help and support from PE leads in order to feel more confident in subject area	PE lead time Subscription to Pe Hub - £500
Promote physical activity through role models of adults across the school doing sport (sport display in school)	PE leads – time to gather photos/information from teachers and to put up display.	<b>Key indicator 3:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	Pupils feel encouraged to try sports and physical activities and feel their own sports and hobbies are celebrated within school	PE lead time
Monitor and update the PE progression documents to ensure sports and skills are revisited throughout the children's years at school with development of skills.	PE leads – to update and tweak the progression document where necessary	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity <b>Key indicator 3:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool	All staff understand the progression of skills and sports throughout the school and understand the children's prior knowledge before moving their skills on in next year group	PE lead time



		for whole school improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils		
Promote attendance to cluster sport events (competitive and non competitive) throughout the year for Key Stage 2. Prioritize all Year 6's being offered opportunities. Prioritize all DL to be offered and PE leads to remove the barrier of getting to and from the venue by taking them.	PE leads to attend meeting and coordinate the events across the year	<b>Key indicator 3:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key indicator 5:</b> Increased participation in competitive sports	Children are encouraged to take part in existing sporting hobbies and also try out new hobbies. Disadvantaged learners are giving the opportunity to join in with after school events as supported by PE leads	Employ In2Sport to attend cluster events £45 per hour budgeted for: Actual: £1700
Continue to promote ways of enhancing and celebrating More Able and Greater Depth children	PE leads In2Sport for training Celebrations in assembly	<b>Key indicator 3:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement <b>Key indicator 5:</b> Increased participation in competitive sport	Children will feel more celebrated and encouraged to celebrate their achievements. Children will be inspired to continue/try new sports with positive role models	Talking with More Able Lead for possible Braeside courses focusing on PE/sports
Sports leaders to be trained to support all children at lunchtime to access a range of sports.	PE Leads In2Sport for training	<b>Key indicator 3:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Physical activities encouraged in the lunchtime and games that encourage team work and team building empowering all children to be more active at lunchtimes.	£400 In2Sport training
CPD for teachers in Years 3 and 4 to ensure they have the correct knowledge and skills for the delivery of swimming objectives including the expectation of assessing variety of strokes and safe self-rescue techniques.	PE leads and Year 3/4 teachers (and Year 6 booster teachers)	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of	£8.75 swimming teacher per session £16 swimming lifeguard per session Actual: 1,170

			pupil's attainment in PE.	£1.90 per pupil swimming per session
Year 6 children who did not show ability to swim 25M in Year 3/4 to be offered booster sessions	PE leads to coordinate Yr6 teachers/Tas to on a rota to attend swimming	<p><b>Key indicator 3:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	Swimming percentages for end of KS2 expectations will be achieved due to booster sessions.	<p>£8.75 swimming teacher per session</p> <p>£16 swimming lifeguard per session</p> <p>£1.90 per pupil swimming per session</p> <p>Actual: 1,200</p>
Inclusive Sports days to promote sports for all	PE leads	<p><b>Key indicator 3:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	All children are able to participate in chosen sporting activities, all of which are accessible and adapted for their needs	<b>Budgeted £1000</b>
Audit and purchase of equipment to support all areas of the PE curriculum	PE leads	<p><b>Key indicator 3:</b> The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	The correct resources and equipment will be available to enhance the teaching of a variety of sports	<b>£500</b>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Survey data collected and PE Hub subscription bought to support teachers with their subject knowledge and planning for Being an Athlete.  Cluster events – well attended so far  90% of Year 6s were able to swim the required 25metres by end of year.	Teachers are better supported with simpler planning format and feel their voices have been heard to help with their planning and understanding of the curriculum for PE.  All cluster events have been attended and both sites have invited DL learners to attend (with teachers taking and bringing them back to aid attendance)  Swimming boosters were valuable to achieve this percentage.	Release time has been requested in order to map out curriculum using PE Hub across all year groups. PE Hub units have now been saved ready for the new academic year.  PE leads taking DL learners to events has been a worthwhile use of time to encourage participation for all. 100% of Year 6s were offered the chance to attend a cluster event over the year.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Year 6 children who could not swim the 25Metre distance in Year 3 and 4 were offered swimming booster sessions in Year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming coaches are employed from Springfield and teachers are not delivering any swimming themselves. Safe water lessons are given to teachers to deliver to the class before swimming sessions.



