

## Corsham Primary School

### School Development and Improvement Plan 2016/2017

<b>PERSONAL DEVELOPMENT, BEHAVIOUR &amp; WELFARE</b>	<b>Focus Area: PE</b>  <b>Led by: Caroline Pegrum/ James Essam and Clarissa Ward</b>	<b>Target:</b> <b>To promote and encourage children to participate in health, exercise and PE within class and outside the classroom.</b>		
<b>Section 1 – Improving engagement in regular physical activity</b>				
Tasks	Date to be achieved	What has been achieved	Impact	Evidence
Improve the PE teaching resources at both sites £200	On Going	New resources brought including using Sainsburys vouchers.	Children enjoy using the new resources and wider range of equipment to use.	Children's enjoyment of different activities.
Continue to promote and improve the attendance of after school clubs and offer a wide range of activities £:0	July 2017	A wide range of after school clubs offered and attended. Lunchtime clubs trialled as well.	An increase of different children attending clubs and enjoying.	An increase of different children attending clubs.
Audit children in school and find out how many currently attend an after school club £:0	July 2017	We did a physical activity audit for the working party rather than school club. To carry over to 2017-2018.	To carry over to 2017-2018.	To carry over to 2017-2018.
Provide a highly able after school club promoting key skills for year 3/4 as well as year 5/6. e.g. co-ordination Run by up and under coaches.	April 2017	All clubs run and attended well. Year 3/4 really enjoyed the opportunity.	As it was a more able group it included children that weren't just talented but also children who	Attendance of club.

£:500			showed potential in sports.	
Provide new Huff and Puff equipment to encourage children to participate in regular exercise at lunchtimes. £:1500	December 2016	Equipment brought and used at both sites.	Children participating in a wider range of activities at lunchtime.	Children enthusiastic about Huff and Puff sessions.
Continue to promote the PE S of W (REAL PE) and resources available for new teachers. £:0	December 2016	Staff received mentoring who hadn't received it the year before.	Staff a lot more confident.	Staff a lot more confident.
Promote more activity and structured competitive games at lunchtimes £: 0	July 2017	This is something that is being trialled and has had a positive impact. To continue next year.	To be continued in 2017/2018	To be continued in 2017/2018
To increase opportunities for children to participate in Intra school games competition £:100	July 2017	Due to change of staff (Sports coach leaving) this was harder to achieve.	To continue in 2017/2018	To continue in 2017/2018
To increase the involvement of Sports Leaders and their leadership throughout the school. £:500	July 2017	An increase in Sports Leaders this year especially useful for sports events.	More sports leaders.	More wanting to get involved.
<b>Section 2 – Raising the profile of PE an Sport as a tool for whole school improvement</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Continue to use Real PE scheme of work – to ensure that teachers can teach 'Good and Outstanding' PE lessons, Mentoring from Up and Under	July 2017	Staff received this and confidence has increased but would like to continue this.	More staff becoming confident.	Children enjoying lessons more.

£: 3000				
Set up a working group that promotes Health and Physical activity within school linking PE and PSHEE together (staff release time) £: 400	December 2016	Working group going well. To continue in 2017/2018.	Regular meetings and children now taking part in the daily mile.	Children taking part in the daily mile.
Improve the attainment in PE in particular Year groups £: 0	July 2017	Improvements in all year groups especially in KS2.	Better results.	Data analysis.
<b>Section 3 – Increase staff confidence and knowledge (CPD)</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Continue with Up and Under coaching to provide mentor and coaching sessions with specific staff to ensure 'Outstanding' lessons taught, especially £: 3000	On Going	Staff received this and confidence has increased but would like to continue this.	More staff becoming confident.	Children enjoying lessons more.
Observe coaching and mentoring sessions with outside providers to ensure quality provision x 2 per year £: 0	July 2017	Lessons observed and discussed with outside provider.	Mentoring to be reviewed with outside provider.	Meeting with outside provider.
To carry out lesson observations in order to monitor 'outstanding' lessons £: 0	On Going	Unofficial observations done monitored lessons and use of Real PE.	Better understanding of staffs skills and knowledge.	Curriculum overview looked.
Audit staffs confidence after up and under coaching to ensure and monitor impact. £: 0	On Going	Staff confidence increasing but still unsure of some different areas/sports	Knowing what staff need.	Increase in confidence.
Staff to use new medium term plans.	July 2017	Teachers following	Children get a wide	Medium term and

£:0		medium term plans so no repeating topics two years in a row.	range of topics/sports.	weekly plans
<b>Section 4 - Increase the range of sports and activities that are on offer</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Purchase specialist equipment and teaching resources to develop non-traditional and traditional activities £1500	On Going	Working with closely with new sports coach/outside provider. To continue in 2017/2018.	To continue in 2017/2018.	To continue in 2017/2018.
Continue to promote and improve the attendance of after school clubs and offer a wide range of activities  See section 1	On Going	A wide range of after school clubs offered and attended. Lunchtime clubs trialled as well.	An increase of different children attending clubs and enjoying.	An increase of different children attending clubs.
Provide a Highly able after school club promoting key skills to year 3/4 as well as year 5/6 e.g. co-ordination Run by up and under coaches. £:1000	See section 1	All clubs run and attended well. Year 3/4 really enjoyed the opportunity.	As it was a more able group it included children that weren't just talented but also children who showed potential in sports.	Attendance of club.
<b>Section 5 – Ensure Progression</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Increase healthy lifestyle attitudes within the whole school. £1000	On going	Year 5 elections based on Healthy lifestyles and	Year 5 enjoyed researching healthy lifestyles and	Year 5 elections based on Healthy lifestyles.

		Citizenship week for 2018 based on this.	promoting it to their peers.	
Investigate and establish a system of tracking progress without levels across the whole school. £: 0	July 2017	Traffic light system set up and useful.	Subject leaders to use data in 2017/2018	Data
<p>Success Criteria: (Linked to Target and Measurable)</p> <ul style="list-style-type: none"> <li>• 40% of lessons observed will be outstanding</li> <li>• 60% of lessons will be good or outstanding</li> <li>• Teachers to use Real PE scheme of work and the new medium term plans successfully and matches the new curriculum</li> <li>• Children participating more in health and physical activity</li> <li>• Increasing opportunities for Sports Leaders</li> </ul>		<p>Evaluation of Success Criteria:</p> <ul style="list-style-type: none"> <li>• Informal observations done due to changing of staff throughout the year</li> <li>• Real PE being used throughout the school and useful mentoring</li> <li>• Working party with children using pedometers and taking part in the daily mile</li> <li>• More Sports Leaders this year</li> </ul>		
Budget Implication:				