

## Corsham Primary School

### School Development and Improvement Plan 2018/2019

<b>PERSONAL DEVELOPMENT, BEHAVIOUR &amp; WELFARE</b>	<b>Focus Area: PE</b>  <b>Led by: Caroline Pegrum and Diane Hawkins</b>	<b>Target:</b> <b>To achieve the afPE Quality Mark for Physical Education and Sport</b>		
<b>Section 1 – Improving engagement in regular physical activity</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Improve the PE teaching resources at both sites £500	On Going	The curriculum is using The PE Hub schemes of work and teachers have given positive feedback for this.	Children enjoying a variety of more traditional sports	Skills have improved and teachers feedback on the scheme.
To identify and support pupils in being able to swim competently, confidently and proficiently over a distance of at least 25 metres by the end of Year 6. £0	On Going	75% of children can swim 25 metres by the end of Year 6. Children that have not achieved this have not regularly swam since receiving lessons in year 4.	Has identified children that still need a swimming	Data
To provide an intensive 5 day swimming course for year 5 children who haven't achieved stage 6 and not yet swimming 25metres £2000	July 2019	We begun to look into this but have issues with finding provisions. Will continue to pursue this in 2019/2020.		
Continue to promote and improve the attendance of after school clubs and offer a wide range of activities £:0	July 2019	At the beginning of each term there is a short input during assemblies promoting the clubs and sports.	More children are attending clubs and interested in sports	Data showing the children attending
Audit children in school and find out	July 2019	Audit for the children's		Data

how many currently attend an after school club £:0		attendance.		
Provide a more able after school club promoting key skills for year 3/4 as well as year 5/6. e.g. co-ordination Run by up and under coaches. £:1000	July 2019	This has been hugely attended. Children selected have really enjoyed the clubs and it has been great to invite the year 3/4's as well.	More opportunity for these pupils and feeling challenged with their skills and sports.	Attendance
Provide a multi-skills club for improving basic skills for KS2 pupils highlighted by teacher assessments and PE co-ordinators. £:500	July 2019	This ran really well during lunchtimes. The majority of the children selected participated.	Increase in their enjoyment towards PE and sports and skills have improved slightly.	Traffic light data and pupil conferencing
Provide a Healthy Hero scheme to Year 5 provided by Up and Under coaches. £1000	December 2018	Up and Under Sports delivered a 6 week program to year 5 pupils	The program has given the pupils a more positive attitude towards a healthy lifestyle	Children making a more positive attitude towards a healthy lifestyle and choices
Promote the new PE S of W (The PE Hub) and resources available for new teachers. £:0	December 2018	Teachers really enjoying the new scheme of work and resources.	More traditional sports being played and a better coverage.	Teacher's planning
To increase opportunities for children to	July 2019	There has been an increase in	Children	Timetables

participate in Intra school games competition KS2 Sports leaders to lead. £:0		Intra school games but this is still an area to continue to develop.	have enjoyed the opportunity to do this and have asked for more but it just needs to be put in to the diary more often.	
To increase the involvement of Sports Leaders and their leadership throughout the school. £:0	July 2019	Year 5 who are new are extremely keen but the year 6 seem to still need some support to remain motivated	Year 5's want to get involved more and coming up with own ideas	Year 5 involvement on the playground
<b>Section 2 – Raising the profile of PE an Sport as a tool for whole school improvement</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Use Real PE and The PE Hub schemes of work – to ensure that teachers can teach 'Good and Outstanding' PE lessons, Mentoring from Up and Under £: 3000	July 2019	Teacher's are continuing to receive the mentorship and are benefiting from this. An area to develop is the way that lessons are taught and mentored so there is more teaching involvement	Teacher's confidence in using the schemes and delivering the sports and lessons	Teacher's evaluations from planning and teacher feedback
Apply for the afPE Quality Mark for Physical Education and Sport and annual membership £500	July 2019	Membership and award paid for		
Continue with the working group that promotes Health and Physical	July 2019	An area to continue to develop. Discussions held with members	Many children are	Children wearing fitbits

activity within school linking PE and PSHEE together (staff release time) £:0		of the working group how to develop the use of the Moki bands	wearing their own fitbits	
Improve the attainment in PE in particular Year groups £: 0	July 2019	88% plus has been achieved this year compared to 86% in the previous year.	Basic skills have improved	Traffic light analysis
Release time for PE Co-ordinators to monitor and evaluated PE provision throughout the year. £: 1000	July 2019	afPE award achieved and attendance to PE conference		Award
<b>Section 3 – Increase staff confidence and knowledge (CPD)</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Continue with Up and Under coaching to provide mentor and coaching sessions with specific staff to ensure 'Outstanding' lessons taught. £: 3000	July 2019	Teacher's are continuing to receive the mentorship and are benefiting from this. An area to develop is the way that lessons are taught and mentored so there is more teaching involvement	Teacher's confidence in using the schemes and delivering the sports and lessons	Teacher's evaluations from planning and teacher feedback
Observe coaching and mentoring sessions with outside providers to ensure quality provision x 2 per year £: 0	July 2019	Lessons have been observed and recommendations with manager has been discussed on how to continue to develop the mentoring in the following year	Identified areas that work well and areas that need to be developed in the mentoring	New structure of mentoring to start in September 2019
To carry out lesson observations in order to monitor 'good and outstanding' lessons	On Going	Lessons observed and feedback given	Areas to develop and what is	Lesson observation sheets

£: 0			working well	
Audit staffs confidence after up and under coaching to ensure and monitor impact. £: 0	July 2019	Teacher's have completed feedback from the mentoring and ideas have been taken on board for September 2019 mentoring	Identified areas that work well and areas that need to be developed in the mentoring	New structure of mentoring to start in September 2019
<b>Section 4 - Increase the range of sports and activities that are on offer</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Purchase Life Channel Exercise Pod for playground promoting different types of exercise at lunchtimes £3500	December 2018	Pod has been purchased and pupils are beginning to use it.	This is an area to develop as staff are not using it regularly for starters etc	
Continue to promote and improve the attendance of after school clubs and offer a wide range of activities  See section 1	On Going	At the beginning of each term there is a short input during assemblies promoting the clubs and sports.	More children are attending clubs and interested in sports	Data showing the children attending
Provide a more able after school club promoting key skills to year 3/4 as well as year 5/6 e.g. co-ordination Run by up and under coaches. £:1000	See section 1	This has been hugely attended. Children selected have really enjoyed the clubs and it has been great to invite the year 3/4's as well.	More opportunity for these pupils and feeling challenged with their skills and sports.	Attendance

<b>Section 5 – Increased Participation in Competitive Sport</b>				
To increase opportunities for children to participate in Intra school games competition KS2 £:0 (See section 1)	(See section 1)	There has been an increase in Intra school games but this is still an area to continue to develop.	Children have enjoyed the opportunity to do this and have asked for more but it just needs to be put in to the diary more often.	Timetables
Provide opportunities for Competitive sports across the Multi-Academy Trust £:0	On Going	There have been a range of events from colour run to netball against the other 3 schools in our Multi-Academy Trust	A range of children participating	Names of children
To continue to provide a broad selection of Competitive opportunities with schools in the local cluster and beyond funding a Sports Coach to support this £:8000	On Going	This has been a great asset as a range of children get to compete against other schools in the cluster. Other schools in our Multi-Academy Trust have also grouped together and held events such as colour run etc. This has been led by the Sports coach	A range of children participating	Names of children
<b>Section 6 – Ensure Progression</b>				
<b>Tasks</b>	<b>Date to be achieved</b>	<b>What has been achieved</b>	<b>Impact</b>	<b>Evidence</b>
Increase healthy lifestyle attitudes within the whole school. Healthy Hero in Year 5 £1000	On going	Up and Under Sports delivered a 6 week program to year 5 pupils	The program has given the pupils a more positive attitude towards a healthy	Children making a more positive attitude towards a healthy lifestyle and choices

			lifestyle	
Update the system of tracking progress without levels across the whole school, especially identifying exceeding children in KS2 £: 0	July 2019	This has continued to be developed and has identified areas and children at exceeding and working towards	Informed teachers who to monitor and stretch	Traffic light data
<p>Success Criteria: (Linked to Target and Measurable)</p> <ul style="list-style-type: none"> <li>• 40% of lessons observed will be outstanding</li> <li>• 60% of lessons will be good or outstanding</li> <li>• Teachers to become more confident in teaching new schemes of work</li> <li>• Increase the provision and quality of basic skills to increase attainment levels.</li> <li>• Achieve the afPE award</li> </ul>		<p>Evaluation of Success Criteria:</p> <ul style="list-style-type: none"> <li>• Lessons have continue to develop with the use of the new scheme of work with positive comments from staff and pupils</li> <li>• The lunchtime club providing the opportunity for children to develop their basic skills</li> <li>• We achieved the afPE award Quality Mark for Physical Education and Sport at Distinction</li> </ul>		
Budget Implication:				