

Corsham Primary School

School Development and Improvement Plan 2017/2018

PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE	Focus Area: PE Led by: Caroline Pegrum and Clarissa Ward	Target: To promote and encourage children to participate in health, exercise and PE within class and outside the classroom and increase the provision and quality of basic skills to increase attainment levels.		
Section 1 – Improving engagement in regular physical activity				
Tasks	Date to be achieved	What has been achieved	Impact	Evidence
Improve the PE teaching resources at both sites £500	On Going	We have bought new resources for both sites. We have also invested in joint class sets of Physical activity equipment.	This has resulted in more children being able to participate in a wider range of physical activity throughout the year.	Children's enjoyment of different activities.
To identify and support pupils in being able to swim competently, confidently and proficiently over a distance of at least 25 metres by the end of Year 6.	On Going	We have created a spreadsheet on excel that will allow teachers to input their classes awards that they have achieved from Year 3 and 4.	This will allow us to clearly see which children need targeting for extra supporting using future PE funding and will ensure children can swim 25m by	

			Year 6.	
Provide class sets of basic equipment to use for short bursts of physical activity e.g. 30 bean bags, cones etc £800	December 2017	We have purchased bean bags, coloured bands, balls, skipping ropes, cones, boxes. Joint classes will have access to these boxes, which will be stored in cloakrooms. The boxes will also include ideas for different physical activity games.	The children are now able to participate in a wider range of physical activity in addition to the daily mile. This has resulted in physical activity still happening even when the weather permits PE.	More children participating in physical activity during the week.
Continue to promote and improve the attendance of after school clubs and offer a wide range of activities £:0	July 2018	Spoken with In2Sport about a wider range of clubs provided.	Children have had access to an increase range of sports during lunch times and after school e.g. hula hooping, dodgeball, fencing. Street dance etc	Attendance of clubs
Audit children in school and find out how many currently attend an after school club £:0	July 2018	Audit was not done		
Provide a more able after school club promoting key skills for year 3/4 as well as year 5/6. e.g. co-ordination Run by up and under coaches. £:1000	July 2018	PE leaders have selected with support from class teachers children for this club. Good response from children and parents.	Children who have been identified as more able have been given the opportunity to develop further.	Attendance of clubs and traffic light data
Provide a multi-skills club for	July 2018	Lunch time club is run weekly	Lunch time club	Comments back from

improving basic skills for KS2 pupils highlighted by teacher assessments and PE co-ordinators. £:1000		where sports leaders support the sports coach with improving basic skills. Good response from children.	has been successful and has helped with the improvement of KS2 children's basic skills. This is reflected within the traffic light data.	these children really enjoying the club. Felt like they could enjoy sports without feeling pressure from more skilled children.
Provide new Huff and Puff equipment to encourage children to participate in regular exercise at lunchtimes. £:1500	July 2018	Have leased with the school council about future equipment needed for the school.	Children participating in a wider range of activities at lunchtime.	Children enthusiastic about Huff and Puff sessions.
Continue to promote the PE S of W (REAL PE) and resources available for new teachers. £:0	December 2017	New teachers have all received REAL PE training ad new resources have been purchased. The REAL PE is now going to be loaded onto staff share, so that it is easier for staff to access when planning.	Teachers are more confident with the scheme and have found it easier having the scheme uploaded onto Staff Share. Some staff are using pictures from the scheme within their planning.	Staff are more confident and happy when teaching PE.
Promote the PE S of W games based for all teachers e.g football, gym , hockey etc £0	July 2018	We have looked into purchasing a new scheme of work from PE Hub that has brought in some of these sports	Staff showed a positive reaction to the new scheme. Will see more in the new academic year.	Staff are more confident and happy when teaching PE. Continue into 2018/19
To increase opportunities for children to participate in Intra	July 2018	Sports relief was centred on an intra-sport competition with classes. The children also had the	Wider range of children took part in intra	Children's participation with the different

school games competition KS2 £:200		same opportunity during sports day and when the children rule the school.	school games.	competitions. Continue into 2018/19
To increase opportunities for the disadvantaged children through alternative sport sessions £: 400	July 2018	Multi-skills clubs have been running through inter-sport (lunch time and after school) targeting children who are disadvantaged.	Disadvantaged children have had more opportunity to get involved with sporting sessions.	Children's participation
To increase the involvement of Sports Leaders and their leadership throughout the school. £:500	July 2018	Sports Leaders have been trained. They are going to be supporting the sports relief event. They have also been supporting the huff and puff days at lunchtime.	Sports Leaders have supported all Sports Days and sporting events. This has had a positive impact on the running of sporting events in the school.	Sports leader participation with different schooling events.
Section 2 – Raising the profile of PE an Sport as a tool for whole school improvement				
Tasks	Date to be achieved	What has been achieved	Impact	Evidence
Continue to use Real PE scheme of work – to ensure that teachers can teach 'Good and Outstanding' PE lessons, Mentoring from Up and Under £: 2000	December 2017	New teachers have all received REAL PE training ad new resources have been purchased. The REAL PE is now going to be loaded onto staff share, so that it is easier for staff to access when planning. Have also discussed the use of REAL PE and has now been adapted for the needs of the teachers.	Teacher confidence with PE has increased.	Teacher confidence with PE has increased.
To use games scheme of work (tag rugby, athletics etc) – to ensure that teachers can teach	July 2018	Have ran a staff inset looking at a new games scheme of work. All new staff have received REAL	New games scheme of work has received positive	Teacher confidence with PE has increased.

'Good and Outstanding' PE lessons, Mentoring from Up and Under £: 4000		PE training. Current staff have had training related to specific areas which they highlighted as areas for improvement	feedback from staff. Staff are more confident with the delivery of PE and are teaching a wider range of activities and Sports.	
Continue with the working group that promotes Health and Physical activity within school linking PE and PSHEE together (staff release time) £: 600	July 2018	Have met with the working party group once this year. Previous ideas that were suggested have been tested and there has been positive feedback from the group. Member of the working party came in to deliver variation ideas for the daily mile. To continue in 2018/19	Increase with girls Physical Activity levels, particularly in upper KS2.	Daily Mile Data Moki Bands Moki Data
Improve the attainment in PE in particular Year groups £: 0	July 2018	Improvements in all year groups especially in KS2.	Better results.	Data analysis.
Release time for PE Co-ordinators to monitor and evaluated PE provision throughout the year. £: 1500	July 2018	Unofficial observations done monitored lessons and use of Real PE.	Better understanding of staffs skills and knowledge.	Curriculum overview looked.
Section 3 – Increase staff confidence and knowledge (CPD)				
Tasks	Date to be achieved	What has been achieved	Impact	Evidence
Continue with Up and Under coaching to provide mentor and coaching sessions with specific staff to ensure 'Outstanding'	July 2018	New teachers have all received REAL PE training ad new resources have been purchased. The REAL PE is now going to be loaded onto staff share, so that it is easier for staff to access when planning.	Teacher confidence with PE has increased.	Teacher confidence with PE has increased.

lessons taught. Real PE for new staff and games for existing staff. £: 6000		Have also discussed the use of REAL PE and has now been adapted for the needs of the teachers.		
Observe coaching and mentoring sessions with outside providers to ensure quality provision x 2 per year £: 0	July 2018	Lessons observed and discussed with outside provider.	Mentoring to be reviewed with outside provider.	Meeting with outside provider.
To carry out lesson observations in order to monitor 'good and outstanding' lessons £: 0	On Going	Teachers have been observed during PE and swimming.		
Audit staffs confidence after up and under coaching to ensure and monitor impact. £: 0	July 2018	Staff confidence increasing but still unsure of some different areas/sports	Knowing what staff need.	Increase in confidence.
In staff inset make staff more aware of the schemes and resources we have available at school. £:0	July 2018	Inset delivered looking at adapting the Real PE scheme and introducing a new scheme that hits targets from the SDIP and is more structured for staff.	Improved confidence of teachers and cleared understanding for PE leaders of areas for improvement.	Teacher's confidence levels.
Evaluate swimming scheme of work purchased in previous year and provide in-house mentoring for year 3/4 teachers. £:100	July 2018	Spoken to Year 3 and 4 teachers about confidence and new scheme is going to be used as of 2018/19 from PE Hub. Unofficial observations carried out of swimming lessons.	Continue in 2018/19	Continue in 2018/19

Section 4 - Increase the range of sports and activities that are on offer

Tasks	Date to be	What has been achieved	Impact	Evidence
--------------	-------------------	-------------------------------	---------------	-----------------

	achieved			
Purchase specialist equipment and teaching resources to develop non-traditional and traditional activities £1000	July 2018	Continue in 2018/19	Continue in 2018/19	Continue in 2018/19
Continue to promote and improve the attendance of after school clubs and offer a wide range of activities See section 1	On Going			
Provide a more able after school club promoting key skills to year 3/4 as well as year 5/6 e.g. co-ordination Run by up and under coaches. £:800	See section 1			
Section 5 – Increased Participation in Competitive Sport				
To increase opportunities for children to participate in Intra school games competition KS2 £:200 (See section 1)	(See section 1)			
Provide opportunities for Competitive sports across the Multi-Academy Trust £:0	On Going	Football tournament between the MAT.	Continue in 2018/19	Continue in 2018/19
To continue to provide a broad selection of Competitive opportunities with schools in the local cluster and beyond	On Going	Attending most events offered and a variety of children are attending. Supported by the sports	Children participating in a variety of sporting events in the cluster	Children representing the school

£:500		coach.	and hosting them	
Section 5 – Ensure Progression				
Tasks	Date to be achieved	What has been achieved	Impact	Evidence
Increase healthy lifestyle attitudes within the whole school. £1000	On going	Children linked healthy lifestyle with Eco week. The school is taking a no sweet policy in September for table of the week, birthdays etc. Moki bands used with the school to get children to achieve steps in a day	Children becoming healthier	Lots of children now monitoring their fitness in their own time with fit bits etc.
Update the system of tracking progress without levels across the whole school, especially identifying exceeding children in KS2 £: 0	July 2018	Traffic light system set up and useful.	Subject leaders to use data in 2017/2018	Data
Success Criteria: (Linked to Target and Measurable) <ul style="list-style-type: none"> • 40% of lessons observed will be outstanding • 60% of lessons will be good or outstanding • Teachers to become more confident in teaching Real PE and games schemes of work • Increase the provision and quality of basic skills to increase attainment levels. 		Evaluation of Success Criteria: <ul style="list-style-type: none"> • Lesson have continued to improve due to the mentoring and schemes • Teachers are becoming more confident • Lessons and clubs being available have had an impact on increasing attainment levels 		

Budget Implication: