



Over the course of the academic year 2020-2021, Corsham Primary school will receive £22,000 as part of a government funded initiative - the PE and sports premium. The funding is as a result of the 2012 London Olympics and part of the Olympic legacy. The aim of the initiative is to improve the quality, variety and general provision of PE at primary schools. As a school, we would like to promote inclusion of sport and exercise to all children. We believe that exercise helps produce a health mind as well as a healthy body.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Following the scheme of work, (provided by The PE Hub) has allowed children to progress well with their skills, each year or every other year (depending on the sport) children have the chance to build on what they previous learnt. • Achieved distinction for the Active Mark Award. • The mentoring program for teachers has increased their confidence. • The use of Sports Leaders. • More able and High Achieving sports club, has been well attended by highlighted children. • Lunchtime clubs. • Attendance to Central Venue Leagues. 	<ul style="list-style-type: none"> • Quite a few things were not achieved last academic year, due to the Covid 19 pandemic, which meant schools were closed from March 2020. • Intra Sport within the school, providing the opportunity to play against others in their year group. • Development of the swimming curriculum and how more children can confidently swim at least 25 metres. • Allowing children to become more involved in their exercise and provide challenges for themselves. • Increasing opportunities for Sports Leaders. • Getting the disadvantaged and working towards children involved in activities at lunchtimes.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £4871

+ Total amount for this academic year 2020/2021 £21,500

= Total to be spent by 31st July 2021 £14,371 (we are allowed to carry forward any underspend into 2021- 2022, which is £12,000)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Overall in the school 91% Year 6 can swim 25 metres</p> <p>Before the booster sessions: 83%</p> <p>Post booster sessions: 91%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Overall in the school 85 % Year 6 can swim a range of strokes effectively. From the additional provision it was obvious that some children to swim one particular stroke usually front crawl or back stroke. Some still need to be able to develop more skills to become stronger swimmers in at least both of them.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>All the children that attended the swimming booster sessions can perform safe self-rescue.</p> <p>Overall 91% could perform safe self-rescue.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Swimming has not taken place during 2020-2021 because of restrictions at Swimming pools due to COVID. However, during the Summer term 1 the local swimming pool made available two 6 week blocks of swimming for up to 26 children. We have provided lessons for year 5 and year 6 children that cannot swim 25 metres. We had a good uptake on this.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £26,000		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Introduce an exercise challenge of the month promoted by the either Sports Leaders or Lead Athletes. Challenge to be promoted in class, on seesaw and on the playground. £0 2. Create a new tracking system for swimming with the possibility of having an intense swimming course for Year 5 (this will depend whether swimming takes place due to the Covid 19 pandemic) £1000 3. Provide a More Able, High Attainers sports club (KS2 only). To run for a term and provided by Up and Under coaching £1000 4. Improve the PE teaching resources and equipment at both sites £500 5. Provide a multi-skills at lunchtimes focusing on different 	<ol style="list-style-type: none"> 1. Every month a new challenge will be shared with the children and they can take part in the challenge. Different ways to participate could be within class, at play times (if Sports Leaders are available to monitor) and at home. Video of the challenge can be share in class and seesaw. Created by the Lead Athletes. 2. Create a tracking system that teachers can easily fill in electronically to be transferred into other year groups and used for analysis for who can not swim 25 metres and who might benefit from an intensive course. 3. This has been successful in the past and has been opened up to LKS2. Previous year did not 	£2000	<ol style="list-style-type: none"> 1: Monthly challenge has not happened 2: We were able to offer 6 weeks swimming for those children in years 5 and 6 who could not yet swim 25m. 3: Because of Lockdown 3 school was closed for the terms we usually do the club. Also we can not mix the bubbles for the more able clubs and there is not enough staff from the outside agencies to run this. 4: Some new resources bought e.g. rounders bat (paddle bats) to support lower KS2 or children that find batting hard. 5. Lunchtime clubs have not happened due to In2Sports not being able to come into school or having enough staff to send in. With the Sport Premium money still being available for 2021 - 2022 plus 		<p>We would like to provide the opportunity for Year 5/6 children to receive top up swimming sessions for the children that can't swim 25 metres.</p> <p>Continue to work with In2Sports to provide some clubs for the disadvantaged children and more able.</p> <p>New Sports Leaders for September and get them to promote the monthly challenge.</p>

year groups throughout the terms led by In2Sports. Teachers to persuade disadvantaged and lower ability children to join in.	<p>manage to run LKS2 sessions because of Covid 19.</p> <p>4. Audit the resources and link them to the sports taught. New items can be purchased if necessary.</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. All children participate in the monthly challenge. 2. Tracking system created to record children's swimming. 3. More Able and High Attainers Sports club runs successfully across both sites and well attended by selected children. 4. New resources and equipment purchased. 		<p>any under spend being carried over this is something we would like to work on next academic year, especially supporting the more able and the disadvantaged children providing funded clubs.</p> <p>After the success of the booster swimming we would like to build upon developing swimming and achieving more children swimming. We are totally aware that children over the past 18 months have not had the opportunity to participate in swimming in and outside school time.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	8 %

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ol style="list-style-type: none"> 1. Sporting newsletter to go out termly from Lead Athletes and Sports Leaders, giving tips on what they could do, games, any events we have done etc. This will be emailed out. £0 2. Annual membership for afPE £400 3. Release time for Lead Athletes to monitor and evaluate PE provisions throughout the year. £800 	<ol style="list-style-type: none"> 1. Work with the Sports Leaders with ideas to put in a sporting newsletter. Collect items and create to share out with the rest of the school. Can include the challenge of the months and how children have done. Exercise tips, how we have got on with any competitions, sporting awards anyone has achieved. 2. Pay for the Annual membership 3. Think about what areas the Lead 	£1700	<ol style="list-style-type: none"> 1. The Sports Leaders have successfully produced an Autumn, Spring and Summer Sports news letter and is something that we would like to continue to promote in 2021 - 2022. 2. Annual membership to AfPE paid for and webinars used from it. 3. Release time has supported with a Deep Dive which the team were very successful with. Researching The PE Hub to find more suitable schemes
			<p>Sustainability and suggested next steps:</p> <p>Continue with the Sports Newsletter</p> <p>Membership to the AfPE</p> <p>Continue to review the PE curriculum.</p> <p>Promote wellbeing in staff with some fun, exercise sessions.</p>

<p>4. Schemes are followed and adaptations made due to the Covid 19 restrictions. Possibility to find alternative schemes £500</p> <p>5. Promote the importance of exercise with mental wellbeing, 30 minutes of exercise a day to staff and children. £0</p>	<p>Athletes need to develop and book release time for them to achieve this. E.g. Sports day, observations, awards, planning, courses</p> <p>4. Look at the overview of each year group and their schemes of work and suggest adaptations that they can take. Provide difference schemes that year groups can follow if necessary. Send out guidance from afPE linked to the governments guidance during the Covid 19 pandemic.</p> <p>5. Share during staff meeting or inset about the links of sport and physical activity and mental health.</p> <p>Success criteria</p> <ol style="list-style-type: none"> 1. Termly newsletter going out to all pupils electronically. 2. Annual membership to afPE paid for. 3. Lead Athletes develop areas that need developing from release time. 4. Suggest adaptations for schemes of work and keep staff updated with guidance. 5. Share with staff about mental health and the link to sport and physical activity. 		<p>of work due to swimming not taking place and needing alternative lessons instead.</p> <p>4. Some staff have approached the Lead Athlete about how to adapt lessons. This is something we would like to look into especially with the mixed year groups now at Broadwood. Discussion have already taken place with the Foundation Lead after the Foundation Stage curriculum is changing in 2021 - 2022.</p> <p>5. Linked slightly with the CGD group on staff mental wellbeing. A Tough Rugby Festival at Bath Rugby had 14 teachers attend and promoted mental health. The staff that attended really enjoyed the event and we would like to promote more of this termly at school with other activities in 2021-2022.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<ol style="list-style-type: none"> 1. Mentoring and coaching sessions with specific staff provided by Up and Under coaching, to ensure teachers feel more confident and lessons are taught to a high standard. £3000 2. Carry out lesson observations in order to monitor the teaching of skills and the schemes of work. £0 3. Create a survey monkey audit around staff confidence and gaps to ensure and monitor impact. £0 4. Create a mentoring booklet for teacher to follow during receiving the mentoring and see learning outcomes for staff. £0 	<ol style="list-style-type: none"> 1. Up and Under coaching provide 6 weeks of mentoring for the same members of staff for the 6-week duration. The mentoring is broken into 2 weeks of observation by the teacher, 2 weeks of team teach and 2 weeks of teaching and having support from the coach. 2. Release time to observe teachers to see how lessons are going as well as observations on the coach. 3. Create a survey monkey audit for teaching staff to complete highlighting confidence in PE and areas they would like support in. 4. Use knowledge from mentoring to create a booklet to be able to see the success of the mentoring program. <p>Success criteria</p> <ol style="list-style-type: none"> 1. Mentoring program successful with the teachers that took part in it. 2. Observations taken place with positive outcomes. 3. Teachers completed survey monkey and Lead Athletes use the information provided. 4. Create a mentoring booklet to accompany the program for teachers to complete and keep track with. 	<p>£3000</p>	<ol style="list-style-type: none"> 1. The mentoring program has been really useful. It stopped for the Spring 1 term and part of Spring 2 due to Lockdown 3. The 3 NQT's have used this as part of their CPD as well. For 2020 - 2021 10 staff members will have taken part in this program. Staff are already asking for the mentoring in 2021-2022 and it has been hugely successful. 2. Walk around observations have occurred and it has become apparent that staff need some more support in the curriculum especially looking at mixed year groups at the Broadwood site some there is better progress of skills. This is something to look into 2021-2022. 3. Teachers have completed survey monkey and Lead Athletes are using this information to relook at the curriculum at the end of the year and also finding the correct information to support staff with delivering sports e.g. they don't know the rules. The PE Hub provides this. Another Survey Monkey next year would be good and link it with the Schemes of Work so teachers can be supported more. Pointing the teachers in the right direction on the PE Hub to find rules etc. 4. Mentoring booklet created and staff are generally using it and finding it useful. 	<p>Continue with the success of the Mentoring program. Teachers have already signed up to receive this in the next academic year.</p> <p>Another survey monkey to be done at the beginning of the year and reviewed at the end of the year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Pay for and develop the Life Channel Exercise Pod for the playground promoting different types of exercise at lunchtimes. £1800 2. Continue to use and develop the schemes of work, which provides a range of sports and progression through year groups. £0 3. Promote outside clubs/sports that children can join and get them to come into school, linked to a variety of sports.£1500 	<ol style="list-style-type: none"> 1. Provide suitable videos and activities to go on the Life Channel Exercise Pod and promote the use of it through the school. 2. Look at teacher's feedback from medium term plans. Update when necessary. 3. Create a database of outside clubs and build a relationship with them. Provide the opportunity for them to come into school and promote themselves and/or take mini sessions with the children. E.g. Corsham One-mile club. <p>Success criteria</p> <ol style="list-style-type: none"> 1. Increased use of the Life Channel Exercise Pod. 2. Positive feedback from Medium Term Plans. <p>Outside clubs/sports to come into school.</p>	£3300	<ol style="list-style-type: none"> 1. To be looking into, with Life Channel. 2: Teachers are still enjoying the PE hub and this was supported during an internal Deep Dive on PE. Discussions with Foundation Lead on how we can explore PE in the Foundation Stage due to a new Foundation Stage curriculum in 2021 - 2022. Curriculum to be looked at 2021 - 2022 with the mixed year groups at Broadwood and see how skills can progress. 3: We do have Bath rugby coming into school to run Tackling Numbers linked with Tag rugby which is with Year 4 at Pound Pill and Tackling Health with Bath Rugby as well with Year 3/4 at Broadwood. Bath Rugby are going to continue to support us in 2021-2022. We will look into other opportunities with others once government guidelines come into play. 	<p>Use The PE Hub schemes of work and look how they can be developed especially with the mixed year groups at Broadwood.</p> <p>Continue to develop our relationship with Bath Rugby and see what other opportunities we can provide from other sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Increase the opportunity for children to participate in Intra School games competition in KS2 termly. £0 2. Provide opportunities for competitive sports across the Multi-Academy Trust £500 3. Provide a board selection of competitive opportunities within the schools in the local cluster playing in Central Venue Leagues with a Sports Coach supporting this. £6000 4. Be part of the local clusters group for Central Venue League supported by the SSCO from Corsham School. £2000 	<ol style="list-style-type: none"> 1. During every short-term year groups to play a game against each other. Could be class against class or mixed teams. This could be shared in the sports newsletter. Sports Leaders could be available to referee/run the competitions. 2. Throughout the year, the different schools in our MAT have the opportunity to hold an event and a selection of children from different year groups can participate. Prizes to be given. 3. In2Sport coach to provide and manage children attending Central Venue Leagues. 4. Keep communications going with the SSCO (Lucy Long), attending meetings and courses. Being part of the local cluster events throughout the year. <p>Success criteria</p> <ol style="list-style-type: none"> 1. Termly Intra Sport competitions between year groups. 	£8500	<p>1: During the Autumn term we trialed an Intrasport competition between the Year 5 and Year 6 across the sites which was how many shuttle runs could they do in 5 minutes. This was very success and the plan was to introduce another competition to other year groups during the Spring term. Lockdown 3 happened so this was something we were unable to do. However in the Summer term 1 all year groups have participated in an Intrasport competition against each other foundation stage, KS1, Lower KS2 and Upper KS2.</p> <p>2: A plan of MAT competitions was put into place. Again Lockdown 3 took over. Summer term 2 will see the results from the school Intrasport competition shared between schools. MAT competition took place during the Summer term and was successful. This is going to be made a termly thing in 2021- 2022</p> <p>3 and 4 have not taken place during the Summer term due to restrictions not coming into play until 19th July. Some provisions were organised however the other schools in the CVL</p>	Develop the Intrasports competition at CPS so it happens termly and develop it more within the MAT.

	<ol style="list-style-type: none"> 2. MAT competitions against the different schools. 3. Coach to provide a variety of children with the opportunity to take part in the cluster Central Venue League. 4. Attending the Central Venue Leagues and being part of the local cluster events. 		<p>and local cluster did not want to participate until all restrictions were gone.</p>	
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