



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Assessment objectives on Insight for swimming in key stage two to inform teacher when children are in year 5 and 6 which children still need to learn to swim 25 metres - Booster swimming sessions for year 5 and 6 so they can achieve their 25 metres before they leave primary school. - Successful Sports Days across both sites. - Attending Inter-Sports events in the local cluster with all disadvantaged children offered at least one sporting event in Year 6. PE leads took DL to the events to reduce barriers. Years 3-5 also offered cluster events - Girls biggest football event attended by Year 5 and 6 children from both sites - Engagement from outside agencies such as England cricket - PE Hub subscription secured and new and updated planning units made available for September 2025	- Assessment easier to monitor from PE lead's point of view and made highlighting those in need of boosting and also kept the teachers better informed with who needed support in their classes. - Cluster events were well attended and all disadvantaged learners were offered places to attend. Higher number of DL attending due to PE leads taking them to and from the event - Female sport actively promoted - Experience and inspiration sessions led by experts promoting sport for all across both schools and KS1 and KS2. - Progression of skills and sports have been updated ready to implement from Sept 2025.	Swimming data – 90% could swim confidently in Year 6 87% could demonstrate safe self-rescue Another great year of enabling children to access both competitive and participation events in their local community. Great feedback received by staff on the effectiveness of having experts in to deliver high quality sessions. Will look to explore again next year. Responding to staff feedback regarding previous PE planning and proactively exploring new options that will work better for CPS next year.

Key priorities and Planning

Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2: The engagement of all pupils in regular physical activity *Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*

Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Monitor PE sessions to ensure new PE Hub planning is being used and adapted for all children.	PE leads – release time needed to carry out lesson observations and time to look through planning	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity	Teachers more confident to deliver effective PE supporting all pupils Term 1 - all year groups are using the correct updated planning documents from PE Hub and following the updated progression document created in June 2025	PE lead time PE Hub subscription
Assign In2sport to carry out PE mentoring sessions for every year group across the school	PE leads – to coordinate timetable and supply PE Hub planning to enable them to alter and tweak sessions Class teachers – to gain CPD for PE teaching and give time to observe their class during PE session/support DL and lower attaining learners	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	Teachers to gain CPD for delivery of PE sessions Teachers to have time to observe and support DL and lower attaining learning during PE sessions. Term 1 - Set up In2sport timetable to ensure all targets are being worked on and DL learners are being prioritized Term 2- At PP, year 1 and 2 teachers have gained CPD	In2Sport contract throughout the year

			through the Chance to Shine programme as children receiving free cricket lessons every Tuesday for the whole term. Term 3, 4, 5 and 6 – all teachers have gained a mentoring session each term so far this year with In2Sport leading the sessions to enable teachers to gain CPD and be able to support DL learners in their class.	
Promote physical activity through role models of adults across the school doing sport (sport display in school) alongside displaying school PE sessions	PE leads – time to gather photos/information from teachers and to put up display.	Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	Pupils feel encouraged to try sports and physical activities and feel their own sports and hobbies are celebrated within school Term 1 – PE board completed at BW and PP	PE lead time
Set up Termly Disadvantaged sports clubs (after school) supported by In2Sport at both sites	In2Sport PE leads – coordinate who is able to access the clubs Teachers – to update the More Able Register	Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	DL learners are being supported with extra-curricular activities. Sport, exercise and participation encouraged to target specific children. Children will feel more celebrated and encouraged to participate in sporting activities without needing to pay. Children will be inspired to continue/try new sports with positive role models Term 1-6 – DL club up and running at both sites. Positive uptake and will be repeated each term	In2Sport contract throughout the year

			Term 4 – lower attendance at both sites. DL club opened up to Year 3 and 4 DL now too. Better uptake as a result.	
Promote attendance to cluster sport events (competitive and non-competitive) throughout the year for Key Stage 2. Prioritize all Year 6's being offered opportunities. Prioritize all DL to be offered and PE leads to remove the barrier of getting to and from the venue by taking them.	PE leads to attend meeting and coordinate the events across the year	Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sports	Children are encouraged to take part in existing sporting hobbies and also try out new hobbies. Disadvantaged learners are giving the opportunity to join in with after school events as supported by PE leads Term 1 -6 – all cluster events attended. Children's sport choices were collected by PE leads to inform who attends events based on interests. DL learners prioritized. PE leads took DL children to events to help remove barriers.	In2Sport contract throughout the year Use of Wiltshire Cricket free session to target DL learners to increase confidence in the sport.
Sports leaders to be trained to support all children at lunchtime to access a range of sports.	PE Leads In2Sport for training	Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Physical activities encouraged in the lunchtime and games that encourage team work and team building empowering all children to be more active at lunchtimes. Term 1 – all Year 5 and 6 sports leaders have been trained and timetables set up ready for term 2. Term 2- At PP, 12 sports leaders inc 2 DL are being trained by Wiltshire Cricket as part of the Chance to Shine programme to deliver	In2Sport contract throughout the year

			simple cricket games at playtimes. Term 5-6 – all sports leaders met with by leads and supported with helping to run Sports days.	
Year 3/4 teachers to be supported to deliver Safe Self-rescue teaching to their classes alongside their swimming lessons.	PE leads and Year 3/4 teachers (and Year 6 booster teachers)	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Term 1 – PP teachers sent safe self-rescue training to deliver to their classes Term 4 – BW staff received swim safe training prior to their classes swimming in term 6.	Year 3 and 4 swimming costs covered by parents Contingency budget allocated to PE spending (finance team to confirm numbers)
Year 6 children who did not show ability to swim 25M in Year 3/4 to be offered booster sessions. Trial booster sessions for Yr4 and 5 if space available in booster groups.	PE leads to coordinate Yr6 teachers/Tas to on a rota to attend swimming	Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Swimming percentages for end of KS2 expectations will be achieved due to booster sessions. Term 5 – BW and PP booster letters out and gaining permission to attend boosters in term 6.	
Inclusive Sports days to promote sports for all	PE leads	Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children are able to participate in chosen sporting activities, all of which are accessible and adapted for their needs Term 5 and 6 – all sports leaders supported with the running of Sports Days. All	Budget for PE release time

			children across the school taking part.	
Audit and purchase of equipment to support all areas of the PE curriculum	PE leads	Key indicator 3: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	The correct resources and equipment will be available to enhance the teaching of a variety of sports Term 1 – audits completed at both sites and PE orders submitted for replacement items Term 2- benches bought for PP, funded by the PTA Term 4 and 5 – audit on both sites, new equipment ordered including netball posts ordered for BW to enable more games to be going on at the same time in each session (reduces waiting time)	Budget for resources Finance team to confirm amount left in planned expenditure

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
In2sport to carry out PE mentoring sessions for every year group across the school	Class teachers gained CPD once a term. They were able to watch high quality lessons being delivered by a PE expert and gain tips and advice for how to cater to all needs of their class.	Highly positive feedback from all teachers across the school, feeling they gained valuable advice and examples on how to set up, resources and deliver high quality PE sessions using the PE Hub programme.
Set up Termly Disadvantaged sports clubs (after school) supported by In2Sport at both sites	DL children were given more opportunities to attend free sports clubs both at school and at the Corsham School cluster events. BW data: DL club attendance: 58%, 50%, 25%, 50%, 40% DL cluster events attendance to the Corsham School: 8/9 in year 6 = 88% 2/6 in year 5 = 33% 6/6 in Year 3 and 4 = 100%	A large increase in uptake of DL pupils to both internal clubs and cluster events. Taking the DL children to the cluster events helped with uptake and feedback was that they enjoyed it being a participation event (rather than a competitive event)
Achieving the AfPE Quality Mark Award	Class teachers and leaders were able to showcase the high quality provision provided at Corsham Primary and were rewarded with the award.	A successful year and a positive experience being able to showcase the Athletes provision across both sites. Positive feedback received particularly with staff CPD and involvement of DL learners.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77% 86% of this cohort were able to swim 10M.	Children in Year 6 offered booster sessions (5 sessions) in term 6. Issues with children not wanting to take up their place this year. The children that attended made progress but began the sessions as very new to swimming so did not meet the 25M requirement. One session also cancelled due to illness at the pool. They were unable to offer an additional session so only 4 sessions happened.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	A range of strokes were used during the swimming sessions with the main focus being front crawl.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All pupils were able to demonstrate safe self-rescue techniques.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Booster sessions provided in term 6 for 30 pupils (ratio reduced to 24 next year due to swimming pool capacity)
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	An area to develop next year.

Signed off by:

Head Teacher:	Kerry Parker and Lindsay Fry
Subject Leader or the individual responsible for the Primary PE and sport premium:	Natalea Trevor and Jess Love
Governor:	Elliot Shale
Date:	September 2025