

SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with local authority and national averages.

Early Years Foundation Stage

79% of pupils in Reception attained a Good Level of Development against the Early Years framework. This is above the local authority average of 72% and the national average of 72%

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

86% of pupils in Year One attained the expected standard in the Phonic Screening test. The local authority average was 80% and the national average was 82%.

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The measures are as follows:

Expected Standard: Working at the expected standard for a child at the end of Year 2
Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Corsham Primary's results are displayed in the table below.

END OF KS1 RESULTS 2019	Corsham Primary School	Local Authority Average	National Average
Reading – Expected standard	84%	75%	75%
Reading - Greater Depth	31%	25%	25%
Writing - Expected standard	75%	68%	69%
Writing - Greater Depth	8%	13%	15%
Maths - Expected standard	80%	74%	76%
Maths - Greater Depth	33%	20%	22%
Science – Expected Standard	93%	83%	82%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the National Curriculum, introduced in 2014.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a High Standard. Children with a scaled score of 110 and above are included in this group. Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard: Working at the expected standard for their age
Greater Depth: Working at greater depth within the expected standard and has a strong understanding of the curriculum

END OF KS2 SATs RESULTS 2019	Corsham Primary School	Local Authority Average	National Average
Reading - Expected standard	76%	74%	73%
Reading – Greater Depth	36%	28%	27%
Reading - Average Scaled Score	105	105	104
Writing			
Writing* - Expected standard	77%	77%	79%
Writing* - Greater Depth	21%	17%	20%
Spelling, Punctuation and Grammar			
Spelling, Punctuation and Grammar - Expected Standard	77%	76%	78%
Spelling, Punctuation and Grammar - High Standard	34%	31%	36%
Spelling, Punctuation and Grammar - Average Scaled Score	105	105	106
Maths			
Maths - Expected standard	73%	76%	79%
Maths - Greater Depth	21%	24%	27%
Maths - Average Scaled Score	104	104	105
Science			
Science * - Expected standard	83%	83%	83%
Overall			
Reading, Writing, Maths - Expected Standard	64%	64%	65%
Reading, Writing, Maths - High Standard	13%	10%	11%

*Teacher Assessment