Corsham Primary School

Parent/Carer Curriculum Newsletter

Year: 2 Class Teachers: Miss White, Mrs Ferris and Miss Parson

Spring Term 2024

(04/01/24 - 28/03/24)

The following information will provide you with an overview of the objectives the children will be focusing on this term. We hope you will find it useful.

Being a Mathematician



Money

- Recognising the value of notes and coins- pounds and pence
- Adding money together
- Comparing money
- Finding change

Multiplication and Division

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- Make arrays and link to repeated addition
- Introduce the multiplication and division symbols
- Calculate mentally 2x, 5x and 10x facts
- Share and group numbers into equal groups
- Odd and even numbers
- Doubling and halving

Length and Height

- Measure in centimetres
- Measure in metres
- Order lengths and heights

Fractions

Recognise, find, name and write fractions ¼, ⅓, ⅔, ⅓, ⅓, ⅙ of a length, shape, set of objects or quantity

Being an Author - Writer



- Prepare and re-tell traditional stories through writing, role-play and discussion
- Discuss and describe story settings and characters and use this as a starting point for individual writing
- Demarcate sentences using capital letters and full stops
- Form letters carefully and join 'special friends' using some diagonal and horizontal strokes
- Use subordination when writing e.g. or, and, but
- Use capital letters, full stops, question marks and exclamation marks in writing
- Use commas to separate items in a list and apostrophes to mark where letters are missing
- Make simple additions, revisions and corrections to writing
- Re-read writing to make sure the sentence written makes sense

Being an Author - Reader



Applying phonics

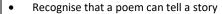
- Know that phonemes may be represented by different graphemes
- Know that familiar words do not needed to be sounded out and blended
- Read familiar words automatically and accurately without sounding or blending

Reading for pleasure

- Explain why they prefer certain books or stories
- Retell stories with the key events in the correct sequence
- Retell a story with the key events and the characters
- Know how to find information in a non-fiction book
- Identify the purpose of a book or a text
- Know that books and stories are set in different places and times

Poetry

• Talk about the meaning of different poems



- Learn a poem by heart
- Give an opinion on books or poems read
- Find patterned or recurring literary language in poems and stories

Reading fluently with accuracy and understanding

- Self-correct when I have lost the meaning
- Use prior knowledge and reading experiences to understand text
- Use the context to understand texts
- Ask questions to clarify understanding
- Find the answers to retrieval questions about stories, poems or non-fiction texts
- Recognise that a writer can have a message for the reader
- Make predictions about possible events

Being an Engineer (Design Technology)



What did Brunel do for Great Britain?

- Know that there are different types of the same structures (e.g. many different types of bridges)
- Know different ways that paper can be joined together (including gluing, sellotape / masking tape)
- Know how products can be made stronger, stiffer and more stable.
- Know how and why design criteria are used
- Know how to compare and evaluate existing products

Being a Geographer



What makes my town unique?

Place knowledge

- Know that we live in Corsham, which is in England and is part of the United Kingdom.
- Know some of the features of a city, town or village
- Know and name the nearest cities, towns, and villages to Corsham
- Know that the United Kingdom is part of Europe and name the 4 capital cities of the United Kingdom
- Name the seven continents and five oceans of the world.
- Know where to find the Equator on a globe or a map and the location of hot and cold areas of the world.
- Know that Reykjavik is in Iceland.
- Know that both Great Britain and Iceland are islands

Human and physical geography

- Know the main physical and human features in Corsham and Reykjavik
- Identify similarities and differences of Corsham and Reykjavik (physical and human features)
- Use basic geographical vocabulary to refer to:
 - key physical features, including beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers, soil, valleys, vegetation, seasons and weather
 - key human features, including cities, towns, villages, factories, farms, houses, offices, ports, harbours and shops

Geographical skills and fieldwork

- Use maps, globes and atlases to locate Corsham and the nearest cities, towns and villages and Reykjavik.
- Use aerial photographs and plans to recognise landmarks/human/physical features of Corsham and Reykjavik

Use world maps, atlases and globes to identify the UK, its countries and capital cities, continents and oceans

Being an Historian



What did Brunel do for Great Britain?

- Isambard Kingdom Brunel was a significant engineer
- Know why Brunel is a significant engineer and what he left behind- e.g.- railways, tunnels etc
- Know that Brunel left a legacy and his achievements are still used today- Clifton Suspension Bridge, Box tunnel etc
- Know that Brunel was significant 'Beyond Living memory'
- Know that the launch of SS Great Britain was a significant global event beyond living memory
- Understand that 'Beyond Living Memory' is a longer duration than 'Within Living Memory'
- Order 5/6 events of Brunel's life in chronological order
- Know different ways of finding out about the past– photos, artefacts, videos, books, museums etc

What makes my town unique? **Being an Artist** • Experiment with different brushes (including brushstrokes) and other painting tools Mix primary colours to make secondary colours • Add white and black to alter tints and shades • Use a combination of materials that have been cut, torn and glued **Being an Athlete Dance** Perform basic actions with control and consistency at different speeds and on different levels and work as part of a group to create and perform short movement sequences (challenging themselves to move imaginatively) to music Games Develop hitting skills with a variety of bats Practice feeding/bowling skills Hit and run to score points in games Real PE- Health and fitness Say how your body feels before, during and after exercise. Use equipment appropriately and move and land safely. Being a Philosopher **Discovery RE** Islam-Does praying at regular intervals help a Muslim in his/her everyday life? (Religious Education) I can use the right words to describe how Muslims pray and begin to explain why they do Christianity- How important is it to Christians that Jesus came back to life after his crucifixion? I can recall what Christians believe happened on Easter Sunday. Being a Philosopher **Jigsaw Dreams and Goals:** (PSHE) I can choose a realistic goal and think about how to achieve it I carry on trying (persevering) even when I find things difficult I can work well in a group Healthy me: I know what I need to keep my body healthy I know some things that make me feel relaxed I understand how medicines work in my body and how important it is to use them safely

Other Information:

Home Learning is posted on Seesaw on a Friday and should be uploaded a fortnight later. Children can select any task to complete from the Home Learning Log Sheet, completed over a double page spread in the book and photographed. Children should be practising their spellings and reading regularly at home as on-going tasks. There will be two PE sessions a week, one inside and one outside. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.

Children can bring daily tuck of plain biscuits or fruit. Please can your child bring in a full water bottle to school daily.

Year 2 Team