We are very much looking forward to working with you and getting to know your child.

The door is always open if you have any questions or concerns, so please do come and talk to us if you have any queries.



Miss Gardner, Mrs Taylor, Miss Ozanne and Mrs Mason.

Welcome to Years 1 and 2











Miss Gardner

Mrs Taylor

Miss Ozanne

Mrs Mason

The Years 1 and 2 Teaching Team at Corsham Primary School are:

Miss Gardner, Mrs Taylor, Miss Ozanne and Mrs Mason

Our aim is to connect learners as local citizens of today with the ideas, knowledge and skills they will need as the global citizens they must become.



We will help children to be curious, ask probing questions and be brave in finding solutions through some of the following questions.

What could my classroom be made of? (DT skills, exploring materials, understanding the past) How do we live a healthy life? (Basic principles of a healthy life, habitats). How can we help? (Exploring materials, experimenting with sound). What makes my town unique? (Exploring and comparing geographical areas, investigating art materials). What did Brunel do for Great Britain? (Learning about the past and significant people, designing an appealing product). What is home? (Learning about habitats, identifying plants and animals, understanding what a home is, map skills, human and physical features). How do plants grow around us? (Learning what plants need to grow, seasonal weather, hot and cold countries). How will we get around in the future? (Awareness of the past, understanding different countries, locational features).	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
· · · · · · · · · · · · · · · · · · ·	classroom be made of? (DT skills, exploring materials, understanding the past) How do we live a healthy life? (Basic principles of a healthy life, habitats). How can we help? (Exploring materials, experimenting with	unique? (Exploring and comparing geographical areas, investigating art materials). What did Brunel do for Great Britain? (Learning about the past and significant people, designing an	(Learning about habitats, identifying plants and animals, understanding what a home is, map skills, human and physical features). How do plants grow around us? (Learning what plants need to grow, seasonal weather, hot and cold countries). How will we get around in the future? (Awareness of the past, understanding different countries,

Trips, Visitors and Special Days

SS Great Britain

Tuck in Years One and Two

For the children moving into Year 1, we ask them to bring in their own healthy snack to eat during the morning break time.

A healthy tuck could include:

- Types of plain biscuits, rice cakes, oat cakes, plain popcorn, breadsticks, crackers etc
- Any fresh or dried fruit/vegetables
- Any snacks which are real fruit/vegetable based e.g.
 Fruit Winders, Bear Yo-Yos/claws etc.

We kindly ask that children do **not** bring in crisps or any food containing nuts or dairy products e.g. dippers, yoghurts etc.

This is vital to protect our children with allergies. To avoid confusion please avoid dairy free alternatives.

You can choose to order milk, and in addition, we ask that all children bring in a **named** water bottle to sip water throughout the day.

The National Fruit and Vegetable scheme will continue to provide daily fruit and vegetables for the children to have at playtime.





Reading and Book bags in Years One and Two

In Years One and Two children will continue to read individually or in small groups in school. They will also take part in whole class reading lessons and practise their reading skills within Author lessons.

In Years One and Two, the children's book bags will not be checked regularly, although we still encourage the children to bring their books into school in a book bag (there is no requirement for children to have a backpack). If your child needs a new reading book they can put their reading record and reading book in the labelled box in their classroom. In order to develop reading fluency and comprehension, we closely match home RWI (Read Write Inc) reading books to children's phonic knowledge and we ask all children to read a book 3 times before they are changed.

We also encourage children to read widely, beyond their RWI books, and the children will bring home a free choice book each week, to promote reading for pleasure.







Outdoor Learning

Please could you send your child with outdoor shoes or wellington boots to keep in school in September.

Year One and Two classrooms

Here are some examples of things that will remain the same in Years One and Two:

- Learning Indoors and Outdoors
- Class Superstar
- Kindness tree
- Golden Time
- · Role Play areas
- Enquiry Led Learning
- Welly Walks
- Phonics
- Forest School





There will also be some new and exciting things to do too in Year One.

These will include:

- Commendation Awards
- Merits
- Craze of the Month
- Fortnightly Home Learning

There will also be some new and exciting things to do too in Year Two.

These will include:

 Nominating themselves to be voted on to the School Council and Eco Council

