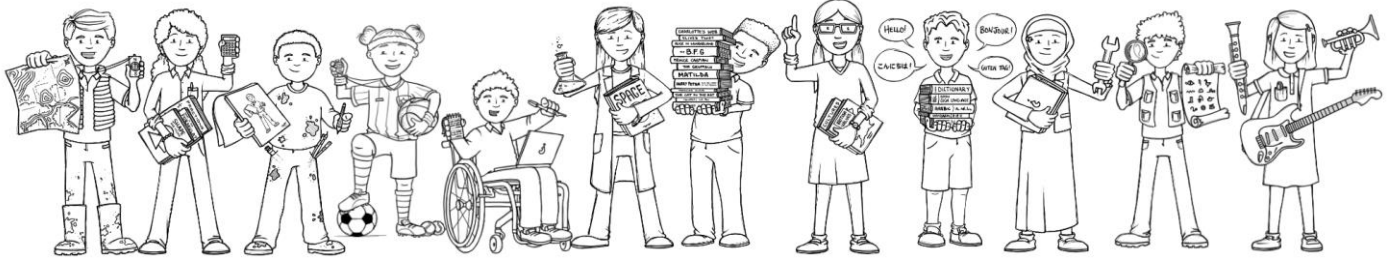


# Corsham Primary School

## Parent/Carer Curriculum Newsletter

Foundation Stage Class Teachers – Miss Trevor, Mrs Pink, Mrs Crew and Mrs Love

### Summer Term 2024 (15/4/24 – 24/7/24)



Dear Parents and Carers

The Summer Term has arrived and so starts the children's last term in the Foundation Stage. The last two terms have been very busy for Apples, Pears and Strawberries and the Summer Term is no exception! The following information will give you a flavour of the learning opportunities that children will experience this term and hopefully will prove to be useful.

#### Summer Term Enquiry – What is a farm? and What is water used for?

##### Summary of our learning this term:

Most of our learning this term will focus around the topics of "Farms" and "Water", with an emphasis on living things and their habitats. During the first half of the summer term we will:

- Explore types of farms and agriculture in the U.K
- Learn about animals and their offspring
- Develop our knowledge of the world through our Forest Friday Sessions
- Make farm fact-files using our newly acquired farm knowledge

During the second half of the summer term we will:

- Learn the story of, 'The Rainbow Fish'
- Engage in a variety of water play experiences

The children will develop their knowledge through first hand experiences including participation in our weekly Forest Friday sessions, which continue to be popular with the adults and children alike.

Here are some of the objectives we are focusing on:

**PSED:** Role-play and play-based learning, developing skills of individual and co-operative play, expressing ideas, feelings and opinions.

**Literacy, Communication and Language:** Developing use of the "Read, Write Inc" phonics programme, with further emphasis on segmenting words for reading, building words for writing, and using capital letters. We will be writing for a variety of reasons, such as labels or poems and we will continue to develop the correct letter formation.

**Mathematics:** Exploring and representing patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Children will also focus on verbally counting beyond 20, recognising the pattern of the counting system and know some number bonds to 10.

**Art and Design:** Developing skills using a variety of media and materials, including watercolours.

**Understanding the World:** Learning about changes from spring to summer.

**Physical Development:** Games, ball skills and preparing for sports day. Movement, response to music through a variety of opportunities to use and move our bodies.

**Things you can do at home to support your child:**

As ever, we are grateful for your continuing help by hearing your child read at home and ensuring reading folders and library books are all returned to school.

To support the children's numerical understanding, it will be of great help this term to play games involving doubling, talking about when something is odd or even number, ordering numbers, using resources to make number 5 then 10, spot numbers 0-20 in the environment and talk about how the numbers 0-10 are repeated when thinking of numbers 11-20 to further develop their concept of numbers. Please support them in ordering, counting and recognising numbers between 10 and 20.

Thank you for continuing to provide PE kit, wellies and tuck money for each term. Please do not hesitate to come and see us if you have any worries about your child.

**Other Information:**

We are planning to visit Warleigh Lodge Farm in Bathford later in the term – Apples – Tuesday 14<sup>th</sup> May, Pears – Wednesday 15<sup>th</sup> May and Strawberries – Thursday 16<sup>th</sup> May. More information to follow! If you are free to help on those days, please talk to your class teacher.

If you would like to speak to any of the Foundation Stage team about your child, please feel free to do so in the morning or after school.

Best wishes and here's to a fantastic term,

*Miss Trevor, Mrs Pink, Mrs Crew and Mrs Love*

The Foundation Stage Team