The Importance of Moral Development at Corsham Primary School

Year 5 Mock election process is another way we promote expression of views, decision making and promoting responsibilities

The school has an agreed Behaviour Policy. This is shared with parents when their children join the school. The policy ensures that children are accountable for their behaviour.

We have a comprehensive PHSEE curriculum exploring a range of topics with children

Golden Rules are adhered to across the school ensuring children's ability to distinguish right from wrong

Key Stage 2 Peer Mediators support children to resolve differences and support individual principles

Superstar Table of the Week Commendation

Year 6 pupils are given the opportunity to participate in the Bikeability scheme – just one of the ways in which we promote responsibilities, expression of views and decision making

Our aim is to create an environment where children develop their powers of expression and are comfortable to practice decision-making. Opportunities for this are given in class

Good behaviour is always recognised and rewarded – in the classroom and also in Commendation and Merit Assemblies. This is assisted by our whole school merit card award scheme

Worldwide moral issues are discussed and openly questioned in class and assemblies

Involvement in community projects

The children and staff are proud of our school environment and respect school property. Children are encouraged to take care of their own and other people's property by the good example set by those around them eg playground craze and activity toys, lunchtime Huff and Puff

Feelings Thermometer, Kindness Tree

Bubble Time

We are able to learn the values of "win or lose, it's the taking part that matters" through Sports Days, PE, themed days and Sports Festivals

Circle time/Philosophy discussions allow children the opportunity to express their views on ethical and personal issues without fear of condemnation or reprisals

The school promotes principles of fairness through the School Council, assemblies and within the classroom. The welfare of persons in our school and wider community are highlighted by donating food at harvest time to our local Food Bank, raising money for the Goodwill Village, Comic Relief and school/PTA