

Corsham Primary School

Parent/Carer Curriculum Newsletter

Foundation Stage Class Teachers – Mrs Pink, Mrs Love, Miss Trevor, Miss Ozanne and Mrs Jones

Autumn Term 2024 **(4/9/24 – 20/12/24)**

Dear Parents and Carers,

Welcome to Corsham Primary Foundation Stage! We hope it is helpful to let you know what your child will be learning in school over the forthcoming Autumn term. There are, of course, many things that you can do at home to support your child and we hope the following information will prove useful.

Summary:

After an initial settling in to school and class, we will begin assessing the children. This provides us with valuable information about each child to assist our planning in line with the Foundation Stage curriculum. Most of our activities and learning will revolve around enquiry questions “what makes me me?” and “who helps who?”. The children will take part in many different activities inside and outside the classroom. We will be going on weekly welly walks around the school grounds, where we observe and discuss the seasonal changes in our immediate environment. In term 2, we will begin Forest Friday sessions, continuing our learning in the outdoors.

Each term we aim to answer our enquiry question. We use this as the basis for our enquiry time learning and the children enjoy a wide range of linked activities to develop their skills in all areas of the curriculum. We also have daily phonics sessions where we introduce the children to letter sounds and word building for reading and writing. The children will learn how to form letters correctly whilst developing their early writing skills following the Read Write Inc scheme.

We aim to encourage mathematical development through following the NCETM scheme. This supports children in developing a deep understanding, confidence and competence in maths and enables children to learn the basic skills of number and numerical patterns. Most activities will be practical and ‘hands on’ and children will use concrete objectives to increase their knowledge of mathematical concepts.

Tuck time is a useful way of developing several aspects of the Foundation Stage curriculum; speaking and listening, sharing, turn-taking and self-care. Children are offered a variety of healthy and nutritious foods which we vary day to day. This will be payable via your SchoolMoney account.

Home/School Partnership

Each child has an online Learning Journal called Seesaw; this is a shared document between home and school. It contains examples of your child’s school learning through photographs and ‘wow’ moments. We believe the home/school partnership is key to your child’s progress and we encourage you to share your child’s home learning through their Learning Journal. Please speak to your child’s class teacher if you have any problems accessing this.

Each week the sounds we are learning, will be sent home. Please help your child to practise, say and write the sound with the correct formation outlined on the sheets. We ask that sound sheets and flash cards are

kept in book bags every day so we can update them weekly. Book bags will be kept in school on Thursdays in order for us to add in new sound sheets for the week. We thank you for your support with this.

It is a tremendous help to your child if you help him/her to practise their recognition of red words and sounds to support them when reading books together at home. Please use the reading record book to record any observations you may have as we find your comments very valuable. Library books will be sent home every Thursday. Please return these to the classroom each Friday.

If you have any worries regarding your child, please do feel that you can come and speak with us – our doors are always open!

With best wishes,

The Foundation Stage Team