

Welcome to Years 1 and 2



Mrs Lewis



Mrs Lambert



Mrs Crew



Mrs Mason

**The Years 1 and 2 Teaching Team at
Corsham Primary School are:**

**Mrs Lewis, Mrs Lambert, Mrs Crew
and Mrs Mason**

Dear Parents and Carers,

This booklet is for you to use to talk through the transition from Foundation Stage to Year One and Year One to Year Two, in readiness for September.

We know that moving year groups can evoke a range of feelings for everyone, from nervousness to excitement. We hope that this booklet will support conversations at home.

To support their move into Year One or Year Two, making it as smooth and enjoyable as possible, the children have had a story swap session in their new year groups and have also spent a Golden Time in their new classrooms where they have enjoyed playing with their new Golden Time toys. This has supported them to feel safe and secure in their new learning environments.

Your child has also participated in a class swap morning, to meet their teacher. In September, the new teachers will get to know your child further by having activities that encourages your child to share the things they enjoy and what their hopes and aspirations are for the year.

As part of the transition process, your child's current and next class teacher will be sharing information, with regard to their learning strengths and areas of developments, as well as personal celebrations and achievements.

We are very much looking forward to working with you and getting to know your child in the new academic year and settling them into the new school term.

The door is always open if you have any questions or concerns, so please do come and talk to us if you have any queries.



We hope you all have a lovely Summer!

Mrs Lewis, Mrs Lambert, Mrs Crew and Mrs Mason

Year One and Two classrooms

Here are some examples of things that will remain the same in Years One and Two:

- Learning Indoors and Outdoors
- Class Superstar
- Kindness tree
- Golden Time
- Role Play areas
- Enquiry Led Learning
- Welly Walks
- Phonics
- Forest School sessions



There will also be some new and exciting things to do too in Year One.

These will include:

- Commendation Awards
- Merits
- Craze of the Month
- Fortnightly Home Learning

There will also be some new and exciting things to do too in Year Two.

These will include:

- Nominating themselves to be voted on to the School Council and Eco Council



Tuck in Years One and Two

For the children moving into Year 1, we ask them to bring in their own healthy snack to eat during the morning break time.

A healthy tuck could include:

- Types of plain biscuits, rice cakes, oat cakes, plain popcorn, breadsticks, crackers (no butter) etc
- Any fresh or dried fruit/vegetables
- Any snacks which are real fruit/vegetable based – e.g. Fruit Winders, Bear Yo-Yos/claws etc.

We kindly ask that children do **not** bring in crisps or any food containing nuts or dairy products e.g. dippers, yoghurts etc.

This is vital to protect our children with allergies. To avoid confusion please avoid dairy free alternatives.

You can choose to order milk, and in addition, we ask that all children bring in a **named** water bottle to sip water throughout the day.

The National Fruit and Vegetable scheme will continue to provide daily fruit and vegetables for the children to have at playtime.



Reading and Book bags in Years One and Two

In Years One and Two children will continue to read individually or in small groups in school. They will also take part in whole class reading lessons and practise their reading skills within Author lessons.

In Years One and Two, the children’s book bags will not be checked regularly, although we still encourage the children to bring their books into school in a book bag (there is no requirement for children to have a backpack). If your child needs a new reading book they can put their reading record and reading book in the labelled box in their classroom.

In order to develop reading fluency and comprehension, we closely match home RWI (Read Write Inc) reading books to children’s phonic knowledge and we ask all children to read a book 3 times before they are changed.

We also encourage children to read widely, beyond their RWI books, and the children will bring home a free choice book each week, to promote reading for pleasure.



Outdoor Learning

Please could you send your child with outdoor shoes or wellington boots to keep in school in September.

Our aim is to connect learners as local citizens of today with the ideas, knowledge and skills they will need as the global citizens they must become.



We will help children to be curious, ask probing questions and be brave in finding solutions through some of the following questions.

Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
<p>How do things move? (Engineer– pop outs, levers, sliders.)</p> <p>How could we play in different ways? (Historian– changes within living memory, looking at games from the past, design own game)</p> <p>What changes around me? (Autumn artist) (Scientists and Artists-observe changes across the seasons, describe the weather, artistically represent different seasons)</p> <p>What do artists do? (Artists–experiment and explore colour using different materials)</p> <p>What changes around me? (Winter artist)</p>	<p>Where do I live? (Geographer, ,map skills, create a map of the school, local area, The UK and non-European countries)</p> <p>What am I? (Scientist– animals, human senses, body parts)</p> <p>What changes around me? (Spring artist) (Scientists and artists-observe changes across the seasons, describe the weather, artistically represent different seasons)</p> <p>Who Helps Who? (Historian– awareness of the past, ask and answer questions, find out about the past in different ways, jobs that help others)</p>	<p>Who Helps Who? (Historian– awareness of the past, ask and answer questions, find out about the past in different ways, jobs that help others)</p> <p>What grows near me? (Scientist– identifying common garden and wild plants, parts of a plant)</p> <p>What is my hat made of? (Scientists and Engineers–properties of materials, making a hat)</p> <p>What might I do in the future? (Philosopher– develop aspirations and possibilities they may not naturally encounter)</p> <p>What changes around me? (Summer artist)</p>
Trips, Visitors and Special Days		
<p>Walk around Rudloe/Corsham Church visit Animal visit Trip to Westonbirt Arboretum</p>		