

CORSHAM PRIMARY SCHOOL

School Development and Improvement Plan

2024 - 2025



Corsham Primary School

OVERVIEW OF WHOLE SCHOOL TARGETS – 2024/2025

Quality of Education

Writing Key Priorities:

- To ensure the school's high expectations for writing are met by all pupils
- To ensure that secure age-appropriate knowledge and skills in writing are achieved by all pupils

MFL Key Priorities:

- To ensure teachers are secure with the granular knowledge for Spanish
- To ensure consistent teaching of Spanish in Key Stage 2 and fidelity to the Language Angels scheme

RE Key Priorities:

- To ensure teachers are delivering weekly high quality RE lessons in line with new scheme
- To deepen children's knowledge and understanding of world views and religions

Disadvantaged Learners Key priorities:

- To improve outcomes for disadvantaged learners in reading/writing/maths through adaptive teaching
- To ensure all disadvantaged learners have access to enrichment opportunities
- To implement the Affordable Schools Strategy

Behaviour and Attitudes

Behaviour Key Priorities:

- To review and evaluate the current Behaviour Policy for supporting and developing positive behaviour choices
- To continue to support and enhance positive behaviour around school and in the classroom

Attendance Key Priorities:

- To ensure pupil attendance continues to be in line or above the National Average of 95%
- To Improve attendance for all DL and SEND children

Personal Development

PSHE Key Priorities:

- To deliver weekly high quality PSHE lessons using the Jigsaw scheme

Leadership and Management

Adaptive Teaching Priorities:

- To create a model toolkit for adaptive teaching at Corsham Primary School

Wrap Around Care Provision Priorities:

- To implement before and after school care provision in line with DFE requirements

Early Years

Writing Key Priorities:

- To ensure opportunities for independent writing in continuous provision for all pupils
- To ensure the Fine Motor Skills Early Learning Goal is in line or above the National Average

Disadvantaged and SEND Learners Key Priorities:

- To continue to improve the percentage of disadvantaged and vulnerable children achieving GLD at the end of Foundation Stage
- To evaluate the provision needed to meet the needs of SEND and DL children