

Corsham Primary School
Parent/Carer Curriculum Newsletter

Year: 6 Class Teachers: Mrs Ryan and Mrs Ridout

Autumn Term 2025
(3/9/25 – 19/12/25)

Your child will be focusing on the following objectives this term:

Being a Mathematician














- Identify the value of digits using knowledge of place value
- Write large numbers correctly
- Partition numbers correctly
- Compare and order numbers
- Solve number and practical problems on place value
- Round integers accurately
- Understand Roman numerals to 1000
- Use negative numbers correctly and calculate intervals across zero
- Solve number and practical problems on rounding numbers and negative numbers
- Use the column method for addition and subtraction
- Solve addition and subtraction multistep problems
- Use written methods for multiplication – up to 4 digits x 2 digits
- Develop understanding of short and long division
- Solve reasoning problems involving multiplication and division
- Use inverse operations
- Develop understanding of multiples and factors
- Identify prime numbers and prime factors
- Understand square and cube numbers
- Develop understanding of the order of operations - BIDMAS/BODMAS
- Simplify fractions
- Place fractions on a number line
- Covert improper fractions to mixed numbers and mixed numbers to improper fractions
- Compare and order fractions
- Add and subtract fractions
- Multiply and divide fractions
- Find fractions of an amount

Being an Author – Writer



- Write in a fluent, joined hand in daily practise
- Spell correctly common prefixes and suffixes
- Speak clearly, confidently and audibly when speaking in front of the class
- Use a wide range of punctuation and grammar
- Use modal verbs or adverbs to indicate degrees of possibility
- Use the perfect form of verbs to mark relationships of time and cause
- Use devices to build cohesion, including adverbials of time, place and numbers
- Use brackets, dashes or commas to indicate parenthesis
- Use commas to clarify meaning or avoid ambiguity
- Use organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)
- Write in a range of different styles
- Vary sentence length and structure for effect
- Use a broad and varied vocabulary when writing
- Include a variety of literary effects to embellish writing
- Use grammatically complex sentences
- Plan quickly and effectively

<p>Being an Author – Reader</p> 	<ul style="list-style-type: none"> • Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Retrieve key information from a range of texts • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • Develop skills of prediction, summarising and inferring • Compare and contrast different text types
<p>Being a Scientist</p> 	<p>What does Earth look like from the solar system?</p> <ul style="list-style-type: none"> • Describe the movement of the earth and other planets relative to the sun in the Solar System • Describe the movement of the moon relative to the earth • Describe the sun, earth and moon as approximately spherical bodies • Use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky
<p>Being an Engineer (Design Technology)</p> 	<p>Who is our twin?</p> <ul style="list-style-type: none"> • Use research and develop design criteria to create a banner to represent our home town or twin town • Use different stitches to sew a banner that represents a town and the features of it.
<p>Being a Musician</p> 	<p>What does earth look like from the solar system?</p> <ul style="list-style-type: none"> • Listen to music associated with space
<p>Being a Geographer</p> 	<p>Locational knowledge:</p> <ul style="list-style-type: none"> • Name and locate these European countries and capitals: Italy – Rome, Spain – Madrid, Germany – Berlin, France – Paris, Norway – Oslo, Ireland – Dublin • Know some of the main countries of the World and their natural/manmade landmarks • Identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones (including day and night) <p>Human and physical geography:</p> <ul style="list-style-type: none"> • Describe the physical and human features of our twin town including: weather and climate, landscape, population etc and identify similarities and differences <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> • Compare Corsham to a region in North or South America and describe similarities and differences • Know how maps can be used to explore and compare the human and physical features of an area • Know how to read and use graphs to record features such as temperature or rainfall Present geographical information in a variety of ways to help in answering questions (labelled diagrams, tables, bar graphs, line graphs that compare weather, population for example.)
<p>Being an Historian</p> 	<ul style="list-style-type: none"> • The history of space and travel • Begin to think about the historical reason as to why we have a twin town.

<p>Being an Artist</p> 	<ul style="list-style-type: none"> • Improve their mastery of art and design techniques, including drawing, painting and sculpture, with a range of materials (for example, pencil, charcoal, paint, clay) • Learn about great artists, architects and designers in history
<p>Being an Athlete</p> 	<ul style="list-style-type: none"> • Tag rugby: running, passing accurately, attacking, defending, team morale • Multi-skills and team building • Memory building skills • Trust building
<p>Being a Philosopher (Religious Education)</p> 	<p>Christianity</p> <ul style="list-style-type: none"> • Why is the gospel such good news for Christians? <p>Islam</p> <ul style="list-style-type: none"> • What does the Qur'an reveal about Allah and his guidance?
<p>Being a Philosopher (PSHE)</p> 	<ul style="list-style-type: none"> • Being Me in My World: <ol style="list-style-type: none"> 1. My year ahead 2. Being a citizen in my country 3. Responsibilities 4. Rewards and consequences 5. Our learning charter 6. Owning our learning charter • Celebrating difference: <ol style="list-style-type: none"> 1. Different cultures 2. Racism 3. Rumours and name calling 4. Types of bullying 5. Does money matter? 6. Celebrating difference across the world
<p>Being a Linguist</p> 	<p>Spanish</p> <ul style="list-style-type: none"> • Phonics and the date • Do you have a pet?

Other Information:

In Year 6, home learning will be set on a weekly basis. Home learning books will be sent home to support the completion of the tasks set. These books should be brought into school on the due date of each piece of home learning. Each week there will be a Maths and English activity and an activity based around our Enquiries. In addition, we will set ten spellings every two weeks to be practised at home. Please encourage your child to read for at least 10 minutes a day.

There will be two PE sessions a week, inside and outside. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games. Children can bring daily tuck of plain biscuits or fruit. Children have access to their own water bottles so please can they bring one in from home and take home daily. Please ensure that your child has a pair of outdoor shoes / boots for break and lunch time.

We look forward to working with you this year.
Mrs Ryan and Mrs Ridout