"Our vision is to work together to provide the best schools and outcomes for our children"

Overarching Statement of Behaviour Principles

This Overarching Statement of Behaviour Principles applies to pupils when in school, engaged in extracurricular activities, when travelling to and from school, on educational visits and when being educated as a member of Pickwick Academy Trust.

Each School has its own behaviour policy and these will be applied with consistency and fairness, with regard to each individual situation.

Aims:

The aim of this statement is that all individuals at Pickwick Academy Trust learn to take responsibility for their own good behaviour and take the first steps to becoming valued members of British Society.
We encourage our schools to have a strong ethical framework that enables children to make thoughtful, positive choices.

Rationale and Guidance:

At Pickwick Academy Trust we work alongside parents to encourage children to reach their potential. We recognise that good behaviour is a requisite if we expect children to grow personally, socially and academically. We believe that good behaviour needs to be carefully developed. The welfare of the pupils is paramount.

All Pickwick Academy Trust schools:

- encourage pupils to treat others as they would want to be treated
- celebrate and reward good choices of behaviour
- provide a safe, secure and happy environment
- believe every individual in the school community needs to take responsibility for their own actions
- support through help and encouragement
- accept that mistakes are part of the learning process
- respect differences, whether it be race, gender, age, sexuality, religion or disability
- value each individual opinion
- have a positive atmosphere and 'ethos'.

The emphasis is on encouraging positive behaviour through high expectations, a focus on learning and praise and rewards.

Our behaviour principles are not primarily concerned with rule enforcement, it is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. It aims to allow everyone to work together in an effective and considerate way with courtesy and respect.

It is recognised however, that on occasions sanctions are necessary to demonstrate that poor choices of behaviour are not acceptable and to deter other pupils from similar behaviour.

Pupils must own their own behaviour and understand that misbehaviour has consequences.

Clear sanctions will enable the pupil to reflect on and learn from their behaviour and to make reparation wherever possible.

Some pupils, for example those with special educational needs, physical or mental health needs and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need.

Date of next review: September 2026