

# Corsham Primary School

## Parent/Carer Curriculum Newsletter

Foundation Stage Class Teachers – Miss Trevor, Miss Ozanne, Mrs Love and Mrs Pink



### Spring Term 2026 (05/01/26 – 27/03/26)

Dear Parents and Carers,

The following information will provide you with an overview of what your child will be learning in the Spring term, which we hope you will find useful.

**Curriculum Enquiry Focus:** Term 3 – What is a journey?  
Term 4 – What makes a great story?

#### Summary of our learning this term:

In term 3, for our first enquiry we will be answering the enquiry question ‘What is a journey?’ We will be learning about different modes of transport and the best ways to travel. Our learning in term 4 will focus on exploring different fiction stories and their features, answering our enquiry question ‘What makes a great story?’

Here are some of the areas of learning we are focusing on:

#### Prime Areas of Learning

##### Personal, Social, Emotional Development:

Expressing feelings and considering the feelings of others, beginning to moderate our own feelings socially and emotionally.

Term 3 Jigsaw: Dreams and Goals – setting a goal and working hard to achieve it, overcoming challenges.

Term 4 Jigsaw: Healthy Me – the importance of healthy eating, hygiene habits, exercise and sleep (linked to physical development).

**Communication and Language:** asking and answering questions, learning and applying new vocabulary, joining in with rhyming words, listening to and engaging with stories.

**Physical Development:** developing speed and agility, exploring different body movements and ways of travelling, developing fine motor skills when using scissors, fine motor tools and pencils.

#### Specific Areas of Learning

**Mathematics:** subitising, representing numbers using objects, correctly forming numerals when recording, odd and even numbers, ordering numbers, number bonds to 5, applying number knowledge to adding and subtracting.

**Literacy:** reading and writing simple words and sentences, hearing and saying the sounds in words, recording words and sentences on lines and correctly writing letters when recording.

**Expressive Arts and Design:** singing a range of familiar songs, exploring and experimenting with a range of instruments, exploring different colours and textures and using imagination during role-play scenarios.

**Understanding the World:** exploring the changes in seasons and the weather, exploring real-life modes of transport and their uses and explaining why things work.

Emmanuel Project (RE) Term 3 – How can we help others when they need it?

Emmanuel Project (RE) Term 4 – Why do Christians put a cross in an Easter garden?

## **Things you can do at home to support your child**

### **Sound blending books and reading books (either laminated reading sheets or reading books)**

Please continue to record in the reading records as it is useful to read your comments. Books are only changed when they have been read three times. If your child is becoming confident with blending sounds into words (Fred Talk), please encourage them to try it in their heads (Fred in your Head). We will also continue to work with helping the children to read with expression and use their story-telling voice.

### **Red words**

Please continue to help your child learn their red words (words that cannot be sounded out or 'Fred Talk'). They need to be able to easily recognise these words within any book they read. We change these sheets when we feel your child is ready for the next sheet and appreciate your support with these at home.

### **Phonics and Phonics Booklets**

The children are working hard on their phonics and enjoy practising them at school. Please continue to support your child with their new sounds each week and help them to complete their Speed Sounds sheets sent home at the end of each week.

### **Maths**

The children need to have a secure knowledge of numbers to 10, understanding how to quickly represent them using objects and also to recognise their numerals. It would be useful to practice number formation at home as well as 1:1 counting (ensuring your child says a number for each object they count). They could also orally count to beyond 10.

### **Seesaw**

We hope that you are enjoying seeing your child's learning journal develop. Please ensure you check it regularly to see what your child has been getting up to in class.

### **Other Information:**

Thank you to those who have paid for your child's tuck- please ensure you log on to Arbor if you have not paid.

Please ensure your child has a coat and wellies in school every day.

If you would like to speak to any of the Foundation Stage team about your child, please feel free to do so in the morning or after school. If you feel you would prefer a meeting, please email the school office.

Here's to a fantastic term,

The Foundation Stage Team