






# Corsham Primary School






## Parent/Carer Curriculum Newsletter

Year: 4 Class Teachers: Mrs Kendall, Mrs Sanchez and Mrs Besant

### Spring Term 2026 (05/01/26 – 27/03/26)

The following information will provide you with an overview of the objectives the children will be focusing on this term. We hope you will find it useful.

<p><b>Being a Mathematician</b></p> 	<p><b>Number and measurement</b></p> <ul style="list-style-type: none"> <li>• Explaining how multiplication and division works</li> <li>• Developing fluency in recalling multiplication tables</li> <li>• Using the commutative law to solve calculation</li> <li>• Using knowledge of factors to find quick solutions</li> <li>• Applying multiplication reasoning</li> <li>• Representing long multiplication using resources</li> <li>• Representing short multiplication using resources</li> <li>• What is a fraction?</li> <li>• Equivalent fractions</li> <li>• Counting in fractions</li> <li>• Adding and subtracting fractions</li> <li>• Calculating fractions of a quantity</li> <li>• Recognising tenths and hundreds</li> <li>• Tenths as decimals</li> <li>• Tenths on a place value grid and a number line</li> <li>• Dividing 1-digit and 2-digit numbers by 10 and 100</li> <li>• Hundredths as decimals and on a place value grid</li> </ul>
<p><b>Being an Author – Writer</b></p> 	<ul style="list-style-type: none"> <li>• Writing and performing play scripts</li> <li>• Using the correct play script structure and punctuation</li> <li>• Evaluating and editing writing</li> <li>• Adding prefixes and suffixes to words</li> <li>• Building a varied and rich vocabulary</li> <li>• Assessing effectiveness of own and other's writing</li> <li>• Using a wide range of conjunctions in their writing</li> <li>• Placing the possessive apostrophe accurately in words with regular plurals</li> <li>• Using the first two or three letters of a word to check its spelling in a dictionary</li> <li>• Learning and using the Year 3 /4 common exception words in our writing</li> </ul>
<p><b>Being an Author – Reader</b></p> 	<ul style="list-style-type: none"> <li>• Reading aloud, own writing</li> <li>• Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>• Increasing familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</li> <li>• Checking that text makes sense, discussing understanding and explaining the meaning of words in context</li> <li>• Asking questions to improve understanding of a text</li> <li>• Inferring character's feelings, thoughts and emotions</li> <li>• Identifying main ideas drawn from more than one paragraph and summarising these</li> <li>• Predicting what might happen from details stated and implied</li> </ul>
<p><b>Being a Musician</b></p> 	<ul style="list-style-type: none"> <li>• Develop singing in unison and playing percussion instruments</li> </ul>
<p><b>Being an Engineer (Design Technology)</b></p> 	<ul style="list-style-type: none"> <li>• Understanding and applying the principles of a healthy and varied diet</li> <li>• Preparing and cooking a variety of predominantly savoury dishes using a range of cooking techniques</li> </ul>

	<ul style="list-style-type: none"> <li>• Understanding seasonality, and knowing where and how a variety of ingredients are grown, reared, caught and processed</li> </ul>
<p><b>Being a Scientist</b></p> 	<ul style="list-style-type: none"> <li>• Describing the simple functions of basic parts of the digestive system in humans</li> <li>• Identifying the different types of teeth in humans and their simple functions</li> <li>• Constructing and interpreting a variety of food chains, identifying producers, predators and prey</li> </ul>
<p><b>Being an Historian</b></p>	<ul style="list-style-type: none"> <li>• Learn about ancient civilisations and their way of life</li> </ul>
<p><b>Being a Geographer</b></p> 	<ul style="list-style-type: none"> <li>• Locating the world's countries</li> <li>• Identifying the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle</li> <li>• Describing and understanding key aspects of physical geography and human geography</li> <li>• Using maps, atlases and globes</li> </ul>
<p><b>Being an Artist</b></p> 	<ul style="list-style-type: none"> <li>• Improving mastery of art and design techniques/perspective drawing</li> </ul>
<p><b>Being an Athlete</b></p> 	<ul style="list-style-type: none"> <li>• Dance- Work to include freeze frames in routines. Practise and perform a variety of different formations in dance. Develop a dance to perform as a group with a set starting position</li> <li>• Gymnastics - a physical focus on co-ordination; floor movement patterns and static balance. Head up and back straight, bend knees to generate and disperse force, keep centre of gravity forwards, even when going backwards. Rolling and creating sequences.</li> <li>• Netball: To be able to perform basic netball skills including passing and catching using recognised throws. To use space effectively to build attacking play. To implement the basic rules of netball. Acquire and apply basic shooting techniques. Demonstrate and implement some basic rules of high five. Develop netball skill such as marking and footwork.</li> <li>• Volleyball- Consistently perform basic pairs volleyball skills such as rainbow pass and switching. Implement the basic rules of pairs volleyball. Develop tactics and apply them competitively. Increase accuracy and power during gameplay.</li> </ul>
<p><b>Being a Philosopher (Religious Education)</b></p> 	<ul style="list-style-type: none"> <li>• Understanding the Hindu religion</li> <li>• Understanding Christianity</li> </ul>

