



Corsham Primary School
Parent/Carer Curriculum Newsletter







Year 6 Class Teachers: Mrs Ryan and Mrs Ridout







Spring Term 2026
(05/01/26 – 27/03/26)

The following information will provide you with an overview of the objectives Year 6 will be focusing on this term. We hope you find it useful.

Your child will be focusing on the following objectives this term:

<p>Being a Mathematician</p> 	<ul style="list-style-type: none">• Reading, understanding and calculating using decimal measures• Interpreting and solving word problems using decimals• Multiplying and dividing decimal numbers• Solving simple problems involving ratio and proportion• Understanding equivalent fractions and reducing fractions• Converting fractions to decimals• Understanding percentage• Expressing simple fractions or decimals as percentages• Using negative numbers confidently• Understanding imperial units• Recognising properties of 2D and 3D shapes• Calculating perimeters and areas of shapes• Understanding reflective symmetry• Understanding translation and rotation• Calculating angles of shapes• Subtracting numbers up to 1000• Understanding chance or likelihood• Identifying co-ordinates in all four quadrants• Calculating, estimating and comparing volume• Constructing and reading pie/line charts• Expressing missing number problems algebraically• Using simple formulae• Using and calculating ratio• Scale drawing• Calculating scale factors
<p>Being an Author – Writer</p> 	<ul style="list-style-type: none">• Write narrative poetry• Write a biography• Use modal verbs or adverbs to indicate degrees of possibility• Use the perfect form of verbs to mark relationships of time and cause• Use devices to build cohesion, including adverbials of time, place and numbers• Use brackets, dashes or commas to indicate parenthesis• Use commas to clarify meaning or avoid ambiguity• Use organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)

<p>Being a Musician</p> 	<ul style="list-style-type: none"> • Awareness of music from around the world • Understanding different rhythms • Identify instruments used to make Bollywood music
<p>Being an Author – Reader</p> 	<ul style="list-style-type: none"> • Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Retrieve, record and present information from non-fiction books • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
<p>Being a Scientist</p> 	<ul style="list-style-type: none"> • Work scientifically, creating scientific diagram and labels, classification keys, bar charts and line graphs • Properties and changes of materials: compare and group together everyday materials on the basis of their properties, including their hardness, solubility and transparency • Conductivity (electrical and thermal), and response to magnets • Solubility • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Reversible and irreversible change • Identify different types of organisms having different lifecycles. • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • Explain how some plants reproduce using the terms 'pollinate and disperse' • Explain how some animals reproduce
<p>Being an Engineer (Design Technology)</p> 	<ul style="list-style-type: none"> • Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups • Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design • Investigate and analyse a range of existing products • Understand how key events and individuals in design and technology have helped shape the world
<p>Being an Engineer (Computing)</p> 	<ul style="list-style-type: none"> • Creating bar charts and line graphs on Excel • Recording data
<p>Being a Geographer</p> 	<ul style="list-style-type: none"> • Describe and understand key aspects of human geography • Understand land use, energy, pollution, minerals and water • Locate the world's countries • Place knowledge • Geographical skills - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • Explore maps and globes – current issues around flooding/displacement of people • Temperature/seasons/weather

<p>Being an Historian</p> 	<ul style="list-style-type: none"> • Understand how things can change through time
<p>Being an Artist</p> 	<ul style="list-style-type: none"> • Create sketches to record their observations and use them to review and revisit ideas
<p>Being an Athlete</p> 	<ul style="list-style-type: none"> • Dance • Gymnastics • Football • Basketball
<p>Being a Philosopher (Religious Education)</p> 	<p>Hinduism</p> <p>What spiritual pathways to Moksha are written about in Hindu scriptures?</p> <p>Judaism</p> <p>What is holiness for Jewish people: a place, a time, an object or something else?</p>
<p>Being a Philosopher (PSHE)</p> 	<p>Healthy Me</p> <ul style="list-style-type: none"> • Smoking and alcohol awareness • Emergency aid • Body image • Food and nutrition <p>Relationships</p> <ul style="list-style-type: none"> • Recognising me • Online safety • My relationship with technology
<p>Being a Linguist</p> 	<ul style="list-style-type: none"> • Recite a short text in Spanish • Talk about pets in Spanish • Talk about the weather in Spanish • Vocabulary, spelling and grammar

Other Information:

In Year 6, home learning will be set on a weekly basis. Home learning books will be sent home to support the completion of the tasks set. These books should be brought into school on the due date of each piece of home learning. Each week there will be a Maths and English activity and an activity based around our Enquiries. In addition, we will set ten spellings every two weeks to be practised at home. Please encourage your child to read for at least 10 minutes a day.

There will be two PE sessions a week, inside and outside. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games. Children can bring daily tuck of plain biscuits or fruit. Children have access to their own water bottles so please can they bring one in from home and take home daily. Please ensure that your child has a pair of outdoor shoes / boots for break and lunch time.

We look forward to working with you this year.
Mrs Ryan and Mrs Ridout