




Corsham Primary School





Parent/Carer Curriculum Newsletter





Year: 3 Class Teachers: Mrs Burton, Mrs Woodman and Mrs Ball

Spring Term 2026 (05/01/26 – 27/03/26)

The following information will provide you with an overview of the objectives Year 3 will be focusing on this term. We hope you find it useful.

<p>Being a Mathematician</p> 	<ul style="list-style-type: none"> • Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables • Writing and calculating mathematical statements for multiplication and division • Using mental methods for multiplication and division • Using formal written methods for multiplication and division • Solving problems including missing number problems in multiplication and division • Measuring and comparing lengths • Adding and subtracting lengths • Measuring the perimeter of simple 2D shapes • Recognising that tenths arise from dividing into 10 equal parts • Counting up and down in tenths • Recognising, finding and writing fractions of objects
<p>Being an Author – Writer</p> 	<ul style="list-style-type: none"> • Collecting information • Learning the features of instructions • Understanding chronological order • Using imperative verbs • Writing instructional texts • Presenting information found (orally and written) • Using inverted commas to show direct speech • Knowing when to use 'A' or 'An' • Organise writing into paragraphs • Using joined handwriting • Using adjectives and adverbs • Writing persuasive language • Having discussions which utilise language to persuade the listener • Using comparatives and superlatives
<p>Being an Author – Reader</p> 	<ul style="list-style-type: none"> • Applying phonic skills • Reading fluently with accuracy and understanding • Understanding deeper messages • Asking questions about text • Understanding plots • Discussing the meaning of unknown words • Understanding layout and organisation of text • Discussing a range of narrative stories and their similarities and differences

<p>Being a Scientist</p> 	<p>Animals, including humans</p> <ul style="list-style-type: none"> • Identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food • Identifying that animals get nutrition from what they eat • Identifying that humans and some other animals have skeletons and muscles for support, protection and movement <p>Forces and magnets</p> <ul style="list-style-type: none"> • Compare how things move on different surfaces. • Notice that some forces need contact between two objects, but magnetic forces can act at a distance. • Observe how magnets attract or repel each other and attract some materials and not others. • Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. • Describe magnets as having two poles. • Predict whether two magnets will attract or repel each other, depending on which poles are facing.
<p>Being a Geographer</p> 	<p>Locational knowledge</p> <ul style="list-style-type: none"> • Identifying local area and significant buildings • Exploring and identifying old school buildings and their locations • Use maps and note historical connections
<p>Being an engineer</p> 	<p>D&T: Design</p> <ul style="list-style-type: none"> • Use research and develop design criteria • Generate, develop, model and communicate their ideas <p>D&T Make:</p> <ul style="list-style-type: none"> • Select from and use a wide range of tools and equipment • Select from and use a wider range of materials and components <p>D&T Evaluate:</p> <ul style="list-style-type: none"> • Evaluate their ideas and products against their own design criteria. <p>D&T: Technical knowledge</p> <ul style="list-style-type: none"> • Apply their understanding of how to strengthen, stiffen and reinforce. <p>D&T: Make</p> <ul style="list-style-type: none"> • Select from and use a wider range of tools and equipment to accurately perform practical tasks (for example, cutting, shaping, joining and finishing.)
<p>Being a Musician</p> 	<ul style="list-style-type: none"> • Exploring singing games • Learning how to play the recorder • Rhythm • Composing • Singing hymns

<p>Being an Artist</p> 	<ul style="list-style-type: none"> • Improving mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [stencils and cut-outs] • Creating sketch books to record observations and using them to review and revisit ideas • Improving mastery of art and design techniques, including drawing, painting and sculpture with a range of materials • Finding out about great artists, architects and designers in history: <ul style="list-style-type: none"> - Roy Lichtenstein, pop art/cubism/expressionism - Andy Warhol, pop art/abstract/contemporary - Eric Carle - collage (The Hungry Caterpillar)
<p>Being an Athlete</p> 	<ul style="list-style-type: none"> • Throwing and catching • Balancing • Co-ordination skills • Agility skills • Swimming skills and water safety
<p>Being a Philosopher (Religious Education)</p> 	<ul style="list-style-type: none"> • Learning about the Hinduism and Christian faiths • Christian ceremonies • Life and its journey • The Easter story; from lent to the crucifixion and resurrection
<p>Being a Philosopher (PSHE)</p> 	<ul style="list-style-type: none"> • What can we learn from others? • What do we mean by unhealthy? • How can being mindful help our whole body? • Where does our food go? • What does being hungry feel like?

Other Information:

Home Learning in Year 3 will continue on a fortnightly basis. We will be providing home learning activities for your child to complete on a Friday and then due in on Thursday a fortnight later. The children who complete their home learning, receive a stamp on their home learning card, which earns them a reward when their home learning card is full.

Fortnightly English Home Learning includes reading, where children are encouraged to read for 10 minutes each day. Please can you tick and sign off your child's reading record at least 3 times a week. If the reading records are ticked and signed, your child will receive a merit. We will be checking these on a Friday.

Your child should also be learning their times tables at home; we practise these three times per week to develop fluency. Your child has a Times Tables Rock Stars login. Please encourage your child to log on to this amazing website where they can practise their times tables in a fun and engaging way.

The children will be taking part in both inside and outside PE this term. Please ensure your child has a complete labelled PE kit, including some track suit bottoms for outdoor games

The children can bring a daily tuck of plain biscuits or fruit which they will be able to have during break time. We ask that the children bring in their own water bottles from home. They will be able to top these up if they finish their water during the day.

We are looking forward to the term ahead, if you have any questions then please ask.

Many thanks,

The Year 3 Team at Pound Pill