

CORSHAM PRIMARY SCHOOL

School Development and Improvement Plan

2021 - 2022



Corsham Primary School
OVERVIEW OF WHOLE SCHOOL TARGETS - 2021/2022

**Quality of Education –
Intent, Implementation, Impact**

- To secure outcomes and progress to be in line with, or above, national expectations in Reading
- To secure outcomes and progress to be in line with, or above, national expectations in Writing
- To secure outcomes and progress to be in line with, or above, national expectations in Maths
- To ensure the attainment of Disadvantaged pupils (no SEND) in reading, writing and maths are in line or above FFT50 targets
- To improve progress rates of pupils who have a SEND

**Behaviour and Attitudes –
towards learning and development of character**
(Attitudes to learning / behaviour/ respect / attendance)

- To support and train children and parents in building and sustaining resilience
- To ensure School Council create and implement child friendly anti bullying booklet
- To reinstate roles and responsibilities and Child Leadership to full capacity

**Personal Development –
SMSC, British Values, Wellbeing**
(Health and wellbeing/British Values/Equality and Diversity/Preparation for next stage)

To highlight and develop the use of CPS Pedagogical Principles ensuring a highly effective learning culture.

- CDG1: Clear instructions, scaffolding techniques, questioning, teaching inputs
- CDG2: Higher order thinking tasks, recapping and summarising, building on prior knowledge, constructing own learning
- CDG3: Effective feedback, metacognition, why, what, how, self-assessment

**Leadership and Management –
(Staff Workload, Improving Progress and Attainment)**

- To ensure consistently high standards of teaching, learning and achievement through rigorous monitoring procedures
- To further embed our enquiry led curriculum, continuing to provide opportunities for transferrable knowledge and skills, learning at depth across all subjects and ensuring CPD support for all Subject Leaders
- To complete audit and recommendations achieving Wellbeing award for all stakeholders

Early Years

- To implement and embed the new EYFS framework ensuring all children accessing full curriculum