

Corsham Primary School

Parent/Carer Curriculum Newsletter

Year: 2 Class Teachers: Miss White, Mrs Ross and Miss Catrall

Autumn Term 2026 (3/9/26 – 18/12/26)

Your child will be focusing on the following objectives this term:

Being a Mathematician 	Number and place value to 100 - Recognise the place value of each digit in a two-digit number (tens and ones) - Flexibly partition numbers into tens and ones - Compare and order numbers from 1 up to 100; use <, > and = - Count in 2's, 5's and 10's - Count in 3's Addition and Subtraction to 100 - Fluently say addition and subtraction number bonds to 20 - Know multiples of ten number bonds to 100 - Add and subtract a 1-digit number from a 2-digit number (across a 10) - Add and subtract a 2-digit number from a 2-digit number (across 10) - Solve missing number problems Shape - Recognise and describe 2D and 3D shapes - Use the vocabulary faces, edges and vertices to describe 3D shapes - Use the vocabulary sides and corners to describe 2D shapes - Identify lines of symmetry - Sort 2D and 3D shapes
Being an Author – Writer 	- Demarcate sentences using full stops and capital letters - Form correctly sized and orientated lower- case letters, capital letters and digits - Use noun phrases to describe and specify people, places and things - Write more than one idea and group related information - Write coherently e.g. ordering information into simple sections with 2-4 related sentences. Writing should make sense to the reader - Ongoing learning will include phonic knowledge, spelling rules, grammar, sentence work and reading comprehension skills
Being an Author – Reader 	Applying phonics - Know that phonemes may be represented by different graphemes - Know that familiar words do not needed to be sounded out and blended - Read familiar words automatically and accurately without sounding or blending Reading for pleasure - Know that there are different kinds of stories - Listen to or read a range of different kinds of stories - Know that non-fiction books are organised differently from fiction texts - Know that books or texts have a purpose Poetry - Know the difference between poetry and narrative - know that there are different kinds of - Listen to different kinds of poetry - Talk about books or poems read - Know that stories and poems can have patterned or recurring literary language Reading fluently with accuracy and understanding - Know that the purpose of reading is to make meaning - Check that text read makes sense - Re-read when they have lost the meaning

Being a Scientist 	What is my toy made from? • Know that different materials are useful because of their properties • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • Carry out simple tests to find the best material for a purpose • Know how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Being an Engineer (Design Technology) 	What is my toy be made from? • Know how different common materials are used • Know that materials are chosen according to their purpose • Choose materials for a specific purpose and explain why they have chosen them • Assemble and join materials and components in different ways, including glue, Sellotape and masking tape.
Being a Geographer 	What makes my town unique? Place knowledge • Know that our school is in Corsham, which is in England and is part of the United Kingdom • Know some of the features of a city, town or village • Know and name the nearest cities, towns and villages to Corsham • Know that the United Kingdom is part of Europe and name the four capital cities of the United Kingdom • Name the seven continents and five oceans of the world • Know where to find the equator on a globe or map and the location of hot and cold areas of the world • Know that Reykjavik is in Iceland • Know that both Great Britain and Iceland are islands Human and physical geography • Know the main physical and human features in Corsham and Reykjavik • Identify similarities and differences of Corsham and Reykjavik (physical and human features) • Use basic geographical vocabulary to refer to: - Key physical features, including beaches, cliffs, costs, forests, hills, mountains, seas, oceans, rivers, soil, valleys, vegetation, seasons and weather - Key human features, including cities, towns, villages, factories, farms, houses, offices, ports, harbours and shops Geographical skills and fieldwork • Use maps, globes and atlases to locate Corsham and the nearest cities, towns and villages and Reykjavik • Use aerial photographs and plans to recognise landmarks/human/physical features of Corsham and Reykjavik • Use world maps, atlases and globes to identify the UK, its countries and capital cities, continents and oceans
Being a Musician 	How can we express our emotions? • Know how the tempo and the beat of the music can show different emotions • Know how to create musical sound effects to show happy, sad, angry emotions

Being an Artist 	What makes my town unique? • Experiment with different brushes (including brushstrokes) and other painting tools • Mix primary colours to make secondary colours • Add white and black to alter tints and shades • Use a combination of materials which have been cut, torn and glued How can we express our emotions? • Use a variety of techniques to create a sculpture e.g. rolling, cutting, pinchin • Create texture on clay using tools • Hold and use a paintbrush correctly • Experiment with different brushes (including brushstrokes) and other painting tools • Mix primary colours to make secondary colours • Add white to make tints and black to make shades
Being an Athlete 	Games • Send and receive a ball using feet • Control bodies and a range of equipment • Link a combination of skills e.g. dribbling and passing • To use a bounce pass Gymnastics • Balance on a variety of body parts • To create power in a variety of different jumps • To smoothly link actions • To travel at different speeds
Being a Philosopher (Religious Education) 	Emmanuel Project Judaism- Why do Jewish families talk about repentance at New Year? • I can tell the story of Jonah and why it might be important to a Jewish person • I can talk about something Jewish people do together as part of their celebration/worship at Rosh Hashanah • I can say what the sound of the shofar or tasting honey means for Jewish people at Rosh Hashanah • I can ask respectfully what happens when friends or others get things wrong and want to put them right, including a Jewish view Christianity- Why was Jesus given the name 'Saviour'? • I can say how Christians use an Advent Wreath in their Christmas celebrations • I can suggest how Christians show which figures are important in a nativity set • I can ask, with respect, what my friends or different groups do at Christmas, including Christians. • I can ask why stories are told and what I learn from them including the Nativity.
Being a Philosopher (PSHE) 	Jigsaw Being Me In My World: • I can identify some of my hopes and worries for this year • I can listen to other people • I can recognise the choices I make and understand the consequences Celebrating Difference: • I understand that sometimes people make assumptions about boys and girls (stereotypes) • I understand that bullying is sometimes about difference • I understand right from wrong • I understand it is ok to be different from other people

Other Information:

Reading

We greatly appreciate the continued support you provide when reading with your child.

If your child needs a new reading book they can put their reading record and reading book in the labelled box. Please add a short comment or sign the reading log to indicate the book has been read.

In addition to their RWI books, children are encouraged to read a wider selection of texts. We want all our children to have a love of reading so we encourage families to enjoy reading anything and everything at home: favourite books, e-books, library books, recipes, road signs, subtitles on children's films or TV programs, cereal boxes, logos, menus etc.

Each week, the children will also bring home a reading for pleasure book which they will select themselves.

Home Learning

Home Learning will continue to be sent home on a Friday. We allow a fortnight for the children to complete the learning in their home learning books. Please feel free to bring it in whenever it is ready.

Tuck

In Year 2, the children can continue to bring in their own healthy snack to eat during the morning break time.

We kindly ask that children do **not** bring in crisps or any food containing nuts or dairy products eg dippers, yoghurts, chocolate spread etc. **This is vital to protect our children with allergies. To avoid confusion please avoid dairy free alternatives.**

We ask that all children bring in a **named** water bottle to sip water throughout the day please.

PE

There will be two PE sessions a week, one inside and one outside. Please ensure your child has a complete labelled PE kit, including some track suit bottoms for outdoor games.

Thank you.

Year 2 Team