

Corsham Primary School

Parent/Carer Curriculum Newsletter

Foundation Stage Class Teachers – Miss Trevor, Mrs Jones, Miss Ozanne and Mrs Pink

Autumn Term 2026

(3/9/26 – 18/12/26)

Dear Parents and Carers,

Welcome to Corsham Primary Foundation Stage! We hope it is helpful to let you know what your child will be learning in school over the forthcoming Autumn term. After an initial settling in to school and class, we will begin assessing the children. This provides us with valuable information about each child to assist our planning in line with the Foundation Stage curriculum.

Each term we aim to answer our enquiry question. We use this as the basis for our enquiry time learning and the children enjoy a wide range of linked activities to develop their skills in all areas of the curriculum. Our two enquiry questions for Term 1 and 2 are “what makes me me?” and “who helps us?”.

The children will take part in many different activities both inside and outside the classroom. We will be doing ‘wild woods’ sessions where we observe and discuss the seasonal changes in our immediate environment.

We also have daily phonics sessions where we introduce the children to letter sounds and word building for reading and writing. The children will learn how to form letters correctly whilst developing their early writing skills following the Read Write Inc scheme.

We aim to encourage mathematical development through following the NCETM scheme. This supports children in developing a deep understanding, confidence and competence in maths and enables children to learn the basic skills of number and numerical patterns. Most activities will be practical and ‘hands on’ and children will use concrete objectives to increase their knowledge of mathematical concepts.

Tuck time is a useful way of developing several aspects of the Foundation Stage curriculum; speaking and listening, sharing, turn-taking and self-care. Children are offered a variety of healthy and nutritious foods which we vary day to day. This will be payable via your Arbor account.

Home/School Partnership

Each child has an online Learning Journal called Seesaw; this is a shared document between home and school. It contains examples of your child’s school learning through photographs and ‘wow’ moments.

Each week the sounds we are learning will be sent home. Please help your child to practise, say and write the sound with the correct formation outlined on the sheets. We ask that sound sheets and flash cards are kept in book bags every day so we can update them weekly. When your child has read their book 3 times and you have recorded this in their reading logs, please place it in the Book Change box. New sounds sheets and flash cards will come home every Friday. We thank you for your support with this.

It is a tremendous help to your child if you help him/her to practise their recognition of red words and sounds to support them when reading books together at home. Please use the reading record book to record any observations you may have as we find your comments very valuable.

Each Thursday, your child is also able to borrow a library book from school. These 'Reading for Pleasure' books can be kept for one week and returned on a Thursday.

If you have any worries regarding your child, please do feel that you can come and speak with us – our doors are always open!

With best wishes,

The Foundation Stage Team