

Corsham Primary School

Parent/Carer Curriculum Newsletter

Year: 4/5 Class Teachers: Mrs Ryan, Mr Cottle and Miss Barber

Autumn Term 2026 (3/9/26 – 18/12/26)

Your child will be focusing on the following objectives this term:

Being a Mathematician Number and place value 	Year 4 • Count in multiples of 6, 7, 9, 25 and 1,000 • Find a 1,000 more and a 1,000 less of a given number • Count backwards through 0 to include negative numbers • Recognise the place value of each digit in a four-digit number • Order and compare numbers beyond 1,000 • Identify, represent and estimate numbers using different representations • Round a number to the nearest 10,000 and 1,000 • Solve number and practical problems that involve all of the above with increasing large positive numbers • Read Roman numerals to 100 and know that over time, the numeral system changed to include the concept of 0 and place value • Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate • Estimate and use inverse operations to check answers to a calculation • Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why • Multiply and divide numbers Year 5 • Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (^) • Add and subtract numbers mentally with increasingly large numbers • Solve calculation problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes • Identify multiples and factors, including all factor pairs of a number, and common factors of 2 numbers • Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) • Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers • Divide numbers up to 4 digits by a one-digit number using formal written method of short division and interpret remainders appropriately for the context
Being an Author – Writer 	• Write a narrative story • Write instructions • Prepare a balanced argument for debate • Use modal verbs or adverbs to indicate degrees of possibility • Use the perfect form of verbs to mark relationships of time and cause • Use devices to build cohesion, including adverbials of time, place and numbers • Use brackets, dashes or commas to indicate parenthesis • Use commas to clarify meaning or avoid ambiguity • Use organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)

Being an Author – Reader 	• Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Retrieve, record and present information from nonfiction • Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justifying inferences with evidence
Being a Scientist 	What does Earth look like from the solar system? • Describe the movement of the earth and other planets relative to the sun in the Solar System • Describe the movement of the moon relative to the earth • Describe the sun, earth and moon as approximately spherical bodies • Use the idea of the earth’s rotation to explain day and night and the apparent movement of the sun across the sky
Being an Engineer (Design Technology) 	Who is our twin? • Use research and develop design criteria to create a banner to represent our home town or twin town • Use different stitches to sew a banner that represents a town and the features of it.
Being a Musician 	What does earth look like from the solar system? • Listen to music associated with space
Being a Geographer 	Locational knowledge: • Name and locate these European countries and capitals: Italy – Rome, Spain – Madrid, Germany – Berlin, France – Paris, Norway – Oslo, Ireland – Dublin • Know some of the main countries of the World and their natural/manmade landmarks • Identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones (including day and night) Human and physical geography: • Describe the physical and human features of our twin town including: weather and climate, landscape, population etc and identify similarities and differences Geographical skills and fieldwork: • Compare Corsham to a region in North or South America and describe similarities and differences • Know how maps can be used to explore and compare the human and physical features of an area • Know how to read and use graphs to record features such as temperature or rainfall Present geographical information in a variety of ways to help in answering questions (labelled diagrams, tables, bar graphs, line graphs that compare weather, population for example.)

Being an Historian 	• The history of space and travel • Begin to think about the historical reason as to why we have a twin town.
Being an Artist 	• Improve their mastery of art and design techniques, including drawing, painting and sculpture, with a range of materials (for example, pencil, charcoal, paint, clay) • Learn about great artists, architects and designers in history
Being an Athlete 	• Tag rugby: running, passing accurately, attacking, defending, team morale • Gymnastics: creating sequences • Outdoor Adventurous Activities • Hockey: implementing a range of strategies to attack and defend
Being a Philosopher (Religious Education) 	Christianity Why is the Gospel such good news for Christians? Islam What does the Qur'an reveal about Allah and his guidance?
Being a Philosopher (PSHE) 	• Being Me in My World: 1. My year ahead 2. Being a citizen in my country 3. Responsibilities 4. Rewards and consequences 5. Our learning charter 6. Owning our learning charter • Celebrating difference: 1. Different cultures 2. Racism 3. Rumours and name calling 4. Types of bullying 5. Does money matter? Celebrating difference across the world
Being a Linguist 	Spanish The Date • Being able to say the date. • The names of days and months. • Numbers 1-31 Do you have a pet? • The names of different pet animals

Other Information:

Home Learning will continue to be fortnightly for Year 4 and weekly for Year 5. Children should be practising their times tables, spellings and reading regularly at home as on-going tasks.

There will be two PE sessions a week, one inside and one outside. Please ensure your child has a complete labelled PE kit, including some track suit bottoms for outdoor games.

Children can bring daily tuck of plain biscuits or fruit/vegetables. Children should bring in their own labelled water bottle.

Many thanks

Year 4/5 Team at Broadwood