

# CORSHAM PRIMARY SCHOOL

## Parental and Carer Involvement



Reviewed: October 2021

Policy Ratified by the Local Governing Committee:  
November 2021

Next Review Date: October 2024

## **Corsham Primary School**

### **Parental and Carer Involvement**

At Corsham Primary all Parents and Carers are equally valued as part of our school community. We promote the premise that Parents and Carers along with the school team work in partnership to promote and ensure that their children, our pupils, are getting the best possible education. We therefore believe that communication, understanding and involvement has to be right on all sides. We wish to encourage an “open door” policy, wherever possible actively involving Parents and Carers in the life of the school.

Parental and Carers involvement can be divided into two broad strands:

- Parental and Carers involvement in the life of the school
- Parental and Carers involvement in the support of the individual child at home and at school

This policy outlines our aims and how we wish to engage and involve Parents and Carers and should be read in conjunction with the school’s Child Protection and Health and Safety Policies.

#### **AIMS**

- To enhance the learning experiences of all pupils, bringing together the resources of home and school
- To encourage Parents and Carers to be involved in the children’s learning
- To provide a partnership between home and school, seeking to ensure that families feel welcome and valued
- To encourage Parents and Carers to work alongside the school

#### **INVOLVEMENT IN THE LIFE OF THE SCHOOL**

- We encourage participation from Parents and Carers by welcoming them into the school at all times.
- Parents and Carers are encouraged to become involved with the PTA, Local Governing Committee or volunteer schemes within the school and promote cohesion across both sites.
- We encourage staff to make personal approaches to Parents and Carers to ask for help within the classroom and on educational visits.
- We encourage Parents and Carers to share their experiences with children through classroom visits.
- We ensure that Parents and Carers who support in school are DBS (Disclosure and Barring Service) checked.

- We provide Parents and Carers who volunteer to support in school have a full and thorough induction so they are clear about their role and responsibilities when working with children.
- We produce a monthly newsletter outlining all the news and events going on across the school.
- Parents and Carers are invited to regular events and activities such as Year Group assemblies, Lovely Learning assemblies, Christmas events and other celebrations during the year.
- We ensure that all Parents and Carers have access to the school and its facilities (Accessibility Plan).
- We provide all Parents and Carers copies of the Home School Agreement.
- We provide Parents and Carers new to the school with an information pack.
- We keep the school website up to date with relevant school information.
- Parents and Carers are asked their opinions and feelings about the school every three years through a questionnaire. This information is fed into the School Development and Improvement Plan.
- We are keen to link with parent groups within the local community in order to provide extended services for families to take part in activities which build positive interaction and achievement for all groups.

#### Involvement in children's learning

- We operate several home school link schemes e.g. the Home Learning Scheme, Home Reading Scheme, Seesaw and Foundation Stage Learning Journeys through Tapestry.
- We hold termly Open Day/Evenings to provide a forum for Parents and Carers and teachers to discuss children's progress. Reports are produced three times a year outlining a child's academic and personal development.
- Staff are asked to keep pupil information up to date making it available to Parents and Carers at every Open Day/Evening.
- Parents and Carers can talk to teachers before and after school on an informal basis.
- Appointments to see a teacher or a member of the Leadership Team can be made through the school office.
- Information meetings and an annual Celebration of Learning event are held to give Parents/Carers insight into subjects and the resources used in the classroom.
- Termly Curriculum Newsletters are sent home to Parents and Carers informing them of the curriculum topics to be studied during that term.
- Policy documents and curriculum guidance are readily available for Parents and Carers to view.
- Parents and Carers of children with Special Educational Needs are kept informed of their progress through IEP's and Statement reviews.

## **SUCCESS CRITERIA**

1. That Parents and Carers feel fully involved in the life of the school.
2. That there is general harmony with the parent body – this will be monitored by the Local Governing Committee through the annual Complaint Summary Report.
3. That Parents and Carers assist in the running of the school by providing organisational and educational support and for their child/ren – this will be monitored by the uptake of home school link schemes.
4. That we maintain and preferably increase the numbers of Parents and Carers attending school based meetings – this will be monitored by noting attendance numbers.
5. That Parents and Carers continue to volunteer and support the school – this will be monitored using the Single Central Register.
6. That Parents and Carers receive regular written information regarding their child's progress in school.
7. That the information provided to Parents and Carers is up to date and relevant and can be accessed in a number of ways.

## **Equal Opportunities**

When writing and reviewing this policy staff have completed an Equality and Diversity Impact Assessment in order to ensure it complies with equality obligations outlined in anti-discrimination legislation. We believe the policy positively reflects the aims and ambitions identified in Corsham Primary's Single Equality Scheme.

## **Covid Adendum**

This policy must be used alongside COVID risk assessment and may result in restrictions of Parent Carer involvement.