

CORSHAM PRIMARY SCHOOL

Pupil Premium Policy



Reviewed: November 2021

Policy Ratified by the LGC: November 2021

Next Review Date: November 2022

Pupil Premium Policy
Corsham Primary School

Introduced in April 2011, the Pupil Premium is discrete funding given to state funded schools and other educational settings in England, including special and alternative provision, to support disadvantaged and vulnerable pupils from Reception to Year 11. The Pupil Premium programme applies to pupils in academies and free schools as well as those enrolled at maintained schools.

For the academic year 2021-2022, the annual level of Pupil Premium funding has been set at £1,345 per pupil of primary school age and £955 per pupil of secondary school age for each pupil who has been eligible for free-school meals (FSM) at any point during the last six years. This money is sent directly to schools to spend as they determine appropriate.

Additional Pupil Premium funding is made available for every child who has been looked after by their local authority for at least one day, is adopted or has left care under a Special Guardianship Order or a Residence/Child Arrangements Order issued by a court. This funding has been set at £2,345 per pupil for the academic year 2021-2022. The Pupil Premium for Looked After Children is managed by the Virtual School Head (VSH) in each local authority. While there is no legal requirement for the VSH to pass Pupil Premium money to schools, they are under a 'strong expectation' from the Department for Education (DfE) that they should distribute a proportion of this funding to schools.

A Service Premium has also been created for eligible pupils who have at least one parent who has served in the armed forces or who has done so within the last six years. Pupils whose parents have died in active service and are in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the war Pension Scheme (WPS) are also eligible for the Service premium. The annual value of the Service Premium has been set at £310 per eligible pupil.

The aims of the Pupil Premium

Pupil Premium provides additional funding to schools to raise attainment of disadvantaged pupils of all abilities in order to reach their potential. The link between Free School Meal eligibility and underachievement is strong. The Pupil Premium seeks to tackle this inequality in educational outcomes with the goal of raising the achievement and aspirations of disadvantaged groups of children. The Pupil Premium is intended to help schools to provide targeted support to improve the life chances of children from lower income families and young people who face additional challenges in their lives so that they can attain their full potential. The intention of the Service Premium is primarily to help to provide emotional and pastoral support for children from military families in order to mitigate any negative impacts of family mobility or parental deployment.

Principles

At Corsham Primary School, we:

- Strive to ensure that teaching and learning opportunities meet the needs of all pupils.
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Make provision for socially disadvantaged pupils; we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- Recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Some groups which are targeted at children eligible for Pupil Premium may also support other pupils that the school has legitimately identified as being socially disadvantaged or having a similar educational need.
- Allocate funding following a needs analysis which will identify priority classes, groups or individuals.
- Aim to ensure that, over time, all children with an entitlement to Pupil Premium have access to some enhancement to their provision.

Provision

Schools have the freedom to spend the Pupil Premium (which is additional to the underlying schools budget) in a way they think will best support the raising of attainment for the most vulnerable pupils. At Corsham Primary, the strategic use of Pupil Premium will be targeted at accelerating progress for children on Free School Meals so that it is at least in line with national expectations in Reading, Writing and Maths. Some alternative measures of progress, for example self-esteem or personal, social and learning behaviours, may also be appropriate for reviewing the impact of provision for certain children.

Where possible, Pupil Premium resources will also be used to target More Able children on Free School Meals or from Service Families to achieve above age-related expectations.

The range of provision planned for 2021-2022 includes:

- The employment of an Assistant Deputy Head teacher with responsibility for implementing and evaluating the use of the Pupil Premium.
- An increase in the frequency of the small group and 1:1 tuition for eligible children who are at risk of underachieving, focused on overcoming gaps in learning or extending learning.
- Extra phonics sessions in KS1 for children that would benefit from additional support with their reading and spelling.
- Careful, systematic tracking of the progress that children are making in order to decide where further interventions may be necessary.
- The provision of pastoral and emotional support as required, including the training of Emotional Literacy Support Assistants (ELSA)
- Continuation and development of the breakfast clubs.

- Provision of support at transition points (including transition between schools for children from military families).
- The development of partnerships with parents, carers including through our Achievement for All programme.
- The development of partnerships within our local community.
- The provision of extra trips and visitors to the school to broaden horizons.
- Promotion of self-esteem through encouraging participation in sport, music, drama and other activities.
- Running of Rainbow Club to support and celebrate children from Service families.
- ‘Communication Packs’ provided to service families during deployment
- The use of ICT to engage and support vulnerable groups of learners.

Recovery Premium Funding 2021

In February 2021, the government announced a one-off recovery premium as part of its package of funding to support education recovery. The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding is provided to help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Pupil eligibility for Recovery Premium Funding

The recovery premium will be allocated using the same data as the pupil premium. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free school meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC)
- post looked-after children (post-LAC)

Funding allocations for Recovery Premium Funding

School allocations will be calculated on a per pupil basis. Mainstream schools will receive £145 for each eligible pupil in mainstream education.

Using recovery premium funding

Government states that schools should spend this premium on evidence-based approaches to support pupils. In line with the Education Endowment Foundation’s pupil premium guide, activities should include those that:

- support the quality of teaching, such as staff professional development
- provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who attract the funding
- direct recovery premium spending where they think the need is greatest

The range of provision planned for 2021-2022 using the Recovery Premium Funding includes:

- Solution surgeries through Behaviour Support Service
- Solution surgeries through Educational Psychologist Service
- Additional training for specific Teaching assistants to support whole school Speech and Language needs
- Increase IT resources to support specific whole school interventions
- Increased support in Pastoral care including lunch time clubs, family support, after school clubs, therapy sessions such as PAT dogs, ELSA and wellbeing journals
- Develop IT resources to improve training resources for staff and families

Reporting

It will be the responsibility of the Assistant Deputy Headteacher, to produce regular reports for the Local Governing Committee, detailing:

- The progress made towards narrowing the gap for children eligible for the Pupil Premium.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.
- There will be an annual statement to parents on how the Pupil Premium funding has been used to 'narrow the gap' in attainment which will be available on the school website, www.corshamprimary.co.uk. This task will be carried out within the requirements published by the Department for Education.

Equal Opportunities

When writing and reviewing this policy, staff have completed an Equality and Diversity Impact Assessment in order to ensure it complies with equality obligations outlined in antidiscrimination legislation. We believe the policy positively reflects the aims and ambitions identified in Corsham Primary's Single Equality Scheme.

UNICEF

Corsham Primary is a UNICEF *Rights Respecting School*, which promotes the Convention of the Rights of the Child. This policy underpins Article 29 of the convention:

Aims of Education: Education shall aim at developing the child's personality, talents and mental and physical abilities to the fullest extent. Education shall prepare the child for an active adult life in a free

society and shall foster in the child respect for his or her parents, for his or her cultural identity, language and values and for the cultural background and values of others.

Children's rights are at the heart of our vision and ethos. The children's rights linked to this policy are:

Article 23 (children with a disability) A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community.

Governments must do all they can to support disabled children and their families.

Article 26 (social security) Every child has the right to benefit from social security.

Governments must provide social security, including financial support and other benefits, to families in need of assistance.

Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.