

# CORSHAM PRIMARY SCHOOL

## Foreign Language Policy



Reviewed: July 2020

Policy Ratified by the Governing Body: January 2021

Next Review Date: July 2023

# **Corsham Primary School**

## **Foreign Languages Policy**

This document is a statement of the aims, principles, strategies and procedures of Foreign Language (FL) teaching throughout the school.

### **Rationale**

We believe that every child should have the opportunity at Corsham Primary School to study a foreign language to enable them to learn about, and foster an interest in, another language and culture. This will enable them to develop their confidence and skills in another language, a skill which is increasingly valued. The teaching of MFL will also contribute to their literacy skills and raise awareness of other cultures through intercultural understanding.

### **Aims and Objectives**

- To enable all children to understand and respond to Spanish
- To encourage all children to speak Spanish with fluency and spontaneity
- To develop all children's accuracy of their pronunciation and intonation of Spanish
- To develop all children's ability to write in Spanish for different purposes
- To discover and develop an appreciation of a range of writing in Spanish

### **Meeting Our Aims**

#### **Teaching and Planning**

In order to achieve our aims we will:-

- Follow the school scheme of work.
- At Foundation and KS1 Spanish will be introduced informally and linked to other areas of the curriculum.
- Simple vocabulary and phrases will be introduced and built on year by year.
- Teaching is supported by the school Scheme of Work which outlines lesson plans as well as providing flip charts, songs etc.
- Teachers will be responsible for the weekly planning and timetabling of their class MFL teaching.
- Teachers will be supported by the MFL leaders in order to deliver the scheme of work.

#### **Assessment and Monitoring**

- Assessment is undertaken in accordance with the school policy and assessment opportunities are identified and carried out by the individual class teachers.
- Teachers complete Traffic Light assessment records in the summer term.
- Assessment data is kept by the MFL leaders so that progress of classes or year groups can be tracked. Areas for further development and improvement can be identified.
- Teachers are responsible for handing on their class MFL data to the next class teacher to ensure a smooth transition. This is particularly important while the Scheme of Work is being established.
- MFL co-ordinators will establish a subject portfolio to provide evidence of progress and levels of attainment throughout the school.

## National Curriculum

- There is no statutory requirement to teach a foreign language at Key Stage 1. A foreign language is compulsory at Key Stage 2. The school scheme of work is within the Department of Education guidelines.

## Success Criteria

- Evidence of Spanish will be visible in every classroom through class displays.
- Fortnightly Spanish lessons or blocked learning linked to topic.
- Spanish will be evident in other areas of the curriculum, for example the role play Spanish café.

Teacher assessment and pupil conferences will indicate that pupils:-  
Have some knowledge of a Spanish speaking country and its culture..

- Have a positive attitude towards learning Spanish
- Have some knowledge of a Spanish speaking country and its culture.
- Can independently remember some Spanish vocabulary appropriate to their stage and enjoy having a go at using it.
- Can independently use some simple language structures appropriate to their stage.
- Have a positive attitude towards continuing to learn a foreign language in the future.

## Equal Opportunities

We are aware of different learning styles and the need for planning to take account of this. Classroom activities are planned to challenge and involve all pupils appropriately whatever their ability.

When writing and reviewing this policy staff have completed an Equality and Diversity Impact Assessment in order to ensure it complies with equality obligations outlined in anti-discrimination legislation. We believe the policy positively reflects the aims and ambitions identified in Corsham Primary's Single Equality Scheme.