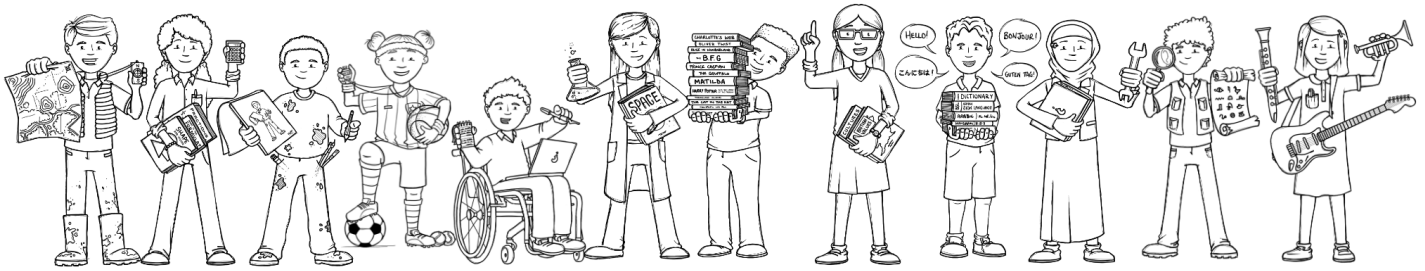


Year 5

Our aim is to connect learners as local citizens of today with the ideas, knowledge and skills they will need as the global citizens they must become.



We will help children to be curious, ask probing questions and be brave in finding solutions through some of the following questions.

Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
<p>What does the Earth look like from the solar system? (the Sun, Earth and Moon, locational knowledge, countries of the world, latitude and longitude, dreams and goals, explanation texts, story writing, measurement and distance)</p> <p>How are you helping to save the planet? (engineering, product design, life cycles, human and physical geography, energy pollution, map skills and fieldwork, using tables to record and use data, instructions and debating)</p> <p>What do forces actually do? (gravity, air resistance, water resistance, friction, pulleys, gears and levers)</p>	<p>How can science help the homeless? (properties and changes of materials, reversible and irreversible changes, selecting materials to design products, understanding charity, filtering water, scientific writing and diagrams)</p> <p>Who is trading with whom? (local historical study, understanding trade, locational knowledge, history of merchant trading, map skills, design and make a trading board game)</p>	<p>Where is our twin? (understanding our twin town, comparing physical and human geography, sewing skills, music from different cultures, co-ordinates and graphs, travel brochures, persuasive writing)</p> <p>How can you show what you believe in? (painting and sculpture, the Egyptians and Mayans, beliefs and faiths, non-chronological reports)</p>
<p>Trips, Visitors and Special Days TBC. Please be mindful that these are subject to change due to the unusual times we are in.</p>		