

# Corsham Primary School

## Parent/Carer Curriculum Newsletter

Year: 2 Class Teachers: Miss Patton and Mrs Alexander

### Autumn Term 2021

Your child will be focusing on the following objectives this term:

<p><b>Being a Mathematician</b></p> 	<ul style="list-style-type: none"><li>• Recalling addition and subtraction facts to 20 fluently, deriving related facts to 100.</li><li>• Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</li><li>• Solve problems with addition and subtraction.</li><li>• Recognise the place value of each digit in a two-digit number (tens and ones).</li><li>• Compare and order numbers from 1 up to 100; use <math>&lt;</math>, <math>&gt;</math> and <math>=</math>.</li><li>• Recall and use multiplication and division facts for the 2, 5 and 10 times tables including recognising odd and even numbers.</li><li>• Recognise and use symbols for pounds and pence.</li><li>• Find different combinations of coins that equal the same amount of money.</li></ul>
<p><b>Being an Author – Writer</b></p> 	<ul style="list-style-type: none"><li>• Demarcate sentences using full stops and capital letters.</li><li>• Form correctly sized and orientated lower- case letters, capital letters and digits.</li><li>• Use noun phrases to describe and specify people, places and things</li><li>• Write more than one idea and group related information.</li><li>• Write coherently e.g. ordering information into simple sections with 2-4 relates sentences. Writing should make sense to the reader.</li><li>• Ongoing learning will include phonic knowledge, spelling rules, grammar, sentence work and reading comprehension skills.</li></ul>
<p><b>Being an Author – Reader</b></p> 	<ul style="list-style-type: none"><li>• Extract meaning from the text while reading with less dependence on illustrations.</li><li>• Use punctuation and text layout to read with a greater range of expression and control.</li><li>• Solve unfamiliar words using their sound knowledge.</li><li>• Approach different genres with increasing flexibility.</li><li>• Adapt to fiction, non-fiction and poetic language with growing flexibility.</li><li>• Read silently or quietly at a more rapid pace.</li><li>• Learning, recapping and using phonics sounds in reading.</li></ul>
<p><b>Being a Scientist</b></p> 	<p><b>What is home?</b></p> <ul style="list-style-type: none"><li>• Asking simple questions and recognising that they can be answered in different ways.</li><li>• Identifying and classifying using their observations and ideas to suggest answers to questions.</li><li>• Explore and compare the differences between things that are</li></ul>

living and dead, and things that have never been alive.

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats including micro-habitats.
- Notice that animals, including humans, have offspring which grow into adults.

**What is my classroom made of?**

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment, performing simple tests.
- Identifying and classifying using their observations and ideas to suggest answers to questions.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

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**Being an Engineer  
(Design Technology)**



**What could my classroom be made of?**

- Select from and use a range of tools and equipment to perform practical tasks [for example cutting, shaping, joining and finishing].
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to characteristics.

**Being a Musician**



- Listen to music, finding rhythm and pitch.
- Play accompanying parts.
- Creating and composing.

**Being a Geographer**



**Being a Historian**



<p><b>Being an Artist</b></p> 	<p><b>How can we help?</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products.</li> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>• Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, whilst also making links to their own learning.</li> </ul>
<p><b>Being an Athlete</b></p> 	<ul style="list-style-type: none"> <li>• Practising to travel and balance.</li> <li>• Working on the floor and apparatus.</li> <li>• Improving throwing, catching and bouncing skills.</li> <li>• Making up games.</li> <li>• Multi skills and co-ordination.</li> </ul>
<p><b>Being a Philosopher (Religious Education)</b></p> 	<ul style="list-style-type: none"> <li>• Learning about different faiths, parables, Christians and Christmas.</li> </ul>
<p><b>Being a Philosopher (PSHE)</b></p> 	<ul style="list-style-type: none"> <li>• Being Me in My World (Jigsaw)</li> <li>• Celebrating Difference (Jigsaw)</li> </ul>
<p><b>Being a Linguist</b></p> 	<ul style="list-style-type: none"> <li>• Learning greetings and numbers to 20.</li> </ul>

**Other Information:**

Learning Logs are sent home on a Friday and returned a fortnight later. Children can select any task to complete from the Home Learning Log Sheet and complete it over a double page spread in the book. Children should be practising their spellings and reading regularly at home as on-going tasks. There will be two PE sessions a week, one inside and one outside. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.

Children can bring daily tuck of plain biscuits or fruit. Please can your child bring in a full water bottle to school daily.

