

Corsham Primary School

Parent/Carer Curriculum Newsletter

Year: 2 Class Teachers: Miss Patton and Mrs Alexander

Spring Term 2022 (04/01/22 – 08/04/22)

The following information will provide you with an overview of the objectives the children will be focusing on this term. We hope you will find it useful.

<p>Being a Mathematician</p> 	<ul style="list-style-type: none"> • Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. • Make arrays and link to repeated addition • Calculate mentally 2x, 5x and 10x facts • Sharing and grouping numbers into equal groups • Use arrays to divided numbers equally • Recognise and add equal groups • Make arrays and link to repeated addition • Recognise, find, name and write fractions $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{1}{2}$, $\frac{1}{8}$ of a length, shape, set of objects or quantity. • Identify and understand the properties of 2D and 3D shapes. • Use, understand and draw tally charts, pictograms and block graphs • Present data in simple tables, pictograms, tally charts and block graphs • Ask and answer questions about data
<p>Being an Author – Writer</p> 	<ul style="list-style-type: none"> • Prepare and re-tell traditional stories through writing, role-play and discussion. • Discuss and describe story settings and characters and use this as a starting point for individual writing. • Demarcate sentences using capital letters and full stops • Forming letters carefully and joining 'special friends' using some diagonal and horizontal strokes • Use subordination in you writing such as: or, and, but • Use capital letters, full stops, question marks and exclamation marks in the writing • Use commas to separate items in a list and apostrophes to mark where letters are missing. • Make simple additions, revisions and corrections to writing. • Re-read writing to make sure the sentence written makes sense.
<p>Being an Author – Reader</p> 	<ul style="list-style-type: none"> • Use clues to make predictions. • Develop inference skills. • Use suffixes (ment, ful, ly, ed, ing). • Use expanded noun phrases. • Develop their stamina through story writing.
<p>Being a Musician</p> 	<ul style="list-style-type: none"> • appraise a rock song. • understanding music origins. • learning and performing and playing instruments.

<p>Being an Engineer (Design Technology)</p> 	<p>D&T: Design</p> <ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users [<i>please see National Curriculum for statement in full</i>]; generate, develop, model & communicate their ideas through talking, drawing [<i>as above</i>]. <p>D&T: Make</p> <ul style="list-style-type: none"> select from & use a range of tools & equipment [<i>please see National Curriculum for statement in full</i>]; select from and use a wide range of materials and components [<i>as above</i>]. <p>D&T: Evaluate</p> <ul style="list-style-type: none"> explore & evaluate a range of existing products; evaluate their ideas & products against design criteria. <p>D&T: Technical knowledge</p> <ul style="list-style-type: none"> build structures, exploring how they can be made stronger, stiffer and more stable; explore and use mechanisms [<i>please see National Curriculum for statement in full</i>].
<p>Being a Geographer</p> 	<p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European Country. <p>Human and physical geography</p> <ul style="list-style-type: none"> use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this Key Stage.
<p>Being a Historian</p> 	<ul style="list-style-type: none"> develop an awareness of the past, using common words and phrases relating to the passing of time; know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods; use a wide vocabulary of everyday historical terms; ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events; understand some of the ways in which we find out about the past and identify different ways in which it is represented. Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
<p>Being an Artist</p> 	<p>Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.</p>
<p>Being an Athlete</p> 	<p>Movement and patterns of dance, chasing and dodging, bowling, pitching, aiming and throwing</p>

Being a Philosopher (Religious Education) 	We are exploring the enquiry question: Does praying at regular intervals help a Muslim in his/her everyday life?
Being a Philosopher (PSHE) 	Dreams and Goals Healthy Me

Other Information:

Learning Logs are sent home on a Friday to be posted on Seesaw a fortnight later. Children can select any task to complete from the Home Learning Log Sheet and complete it over a double page spread in the book. Children who complete their home learning, receive a stamp on their home learning card, which earns them a reward when their home learning card is full.

Children should also be practising their spellings and reading regularly at home as on-going tasks.

There will be two PE sessions a week, one inside and one outside. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.

Children can bring daily tuck of plain biscuits or fruit. Please can your child bring in a full water bottle to school daily.

We are looking forward to the term ahead. If you have any questions then please do ask.

Many thanks,

Mrs Alexander and Miss Patton

The Year 2 Team.