

Corsham Primary School

Parent/Carer Curriculum Newsletter

Year: 5 Class Teachers: Miss Brown and Miss Cowie

Spring Term 2022 (04/01/22 – 08/04/22)

The following information will provide you with an overview of the objectives the children will be focusing on this term. We hope you will find it useful.

Your child will be focusing on the following objectives this term:

<p>Being a Mathematician</p> 	<ul style="list-style-type: none"> • Multiply and divide number mentally drawing upon known facts • Multiply numbers up to 4 digits by a one-or two digit number using a formal written method, including long multiplication for two digit numbers • Divide numbers up to 4 digits by a one digit number using formal written methods of short division and interpret remainders appropriately for the context • Write mathematical statements >1 as a mixed number • Continue to apply knowledge of multiplication table facts to find equivalent fractions • Recognise the per cent symbol and understand that per cent related to 'number of parts per hundred' • Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths • Recognise mixed numbers and improper fraction and convert from one form to the other • Read and write decimal numbers as fractions • Write percentages as a fraction with denominator hundred, and as a decimal • Know percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those with a denominator of a multiple of 10 or 25 • Compare and order fractions whose denominators are all multiples of the same number • Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams • Read, write, order and compare numbers with up to three decimal places • Solve problems which require knowing key percentage and decimal equivalents
<p>Being an Author – Writer</p> 	<ul style="list-style-type: none"> • Writing poetry • Writing non-chronological reports • Writing a formal letter • Use modal verbs or adverbs to indicate degrees of possibility • Use the perfect form of verbs to mark relationships of time and cause • Use devices to build cohesion, including adverbials of time, place and numbers • Use brackets, dashes or commas to indicate parenthesis • Use commas to clarify meaning or avoid ambiguity • Use organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)
<p>Being a Musician</p> 	<ul style="list-style-type: none"> • Woodwind and brass sessions • Listen to music from different cultures • Listen to music from throughout history

<p>Being an Author – Reader</p> 	<ul style="list-style-type: none"> • Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Retrieve, record and present information from nonfiction • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
<p>Being a Scientist</p> 	<ul style="list-style-type: none"> • Working Scientifically: Creating scientific diagram and labels, classification keys, bar charts and line graphs • Properties and changes of materials: compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, • Conductivity (electrical and thermal), and response to magnets; • Solubility • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Reversible and irreversible change
<p>Being an Engineer (Design Technology)</p> 	<ul style="list-style-type: none"> • Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups • Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer aided design • Investigate and analyse a range of existing products • Understand how key events and individuals in design and technology have helped shape the world
<p>Being a Geographer</p> 	<ul style="list-style-type: none"> • Locate the world's countries • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics • Place knowledge: • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. • Geographical skills - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • Explore maps and globes – current issues around flooding/displacement of people. • Temperature/seasons/weather.
<p>Being an Historian</p> 	<ul style="list-style-type: none"> • Local history • The history of twinning
<p>Being an Artist</p> 	<ul style="list-style-type: none"> • Improve their mastery of art and design techniques, including drawing, painting and sculpture, with a range of materials (for example, pencil, charcoal, paint, clay) • Learn about great artists, architects and designers in history.
<p>Being an Athlete</p> 	<ul style="list-style-type: none"> • Dance – Bollywood • Football – ball skills, agility, teamwork • Cricket – ball skills, fielding, game-play

		<ul style="list-style-type: none"> • Dance – self-choreography
Being a Philosopher (Religious Education)		Are Sikh stories important today? <ul style="list-style-type: none"> • Sikhism workshop • Sacred texts • Religion as an influence and inspiration on people's lives How significant is it for Christians to believe God intended Jesus to die? <ul style="list-style-type: none"> • Sacred texts • Easter story
Being a Philosopher (PSHE)		Healthy Me <ul style="list-style-type: none"> • Smoking & alcohol awareness • Emergency aid • Body image • Food & nutrition Relationships <ul style="list-style-type: none"> • Recognising me • Online safety • My relationship with technology
Being a Linguist		<ul style="list-style-type: none"> • Recite a short text in Spanish • Names of buildings • Spanish high street, including at different times of day • Function of words in a sentence, including placement of adjectives • Hold a short conversation • Ask for a place and give directions • Understand and retell facts from a story • Christmas and New Year in Spain • Vocabulary, spelling and grammar

Other Information:

Learning Logs are sent home on a Friday and returned a fortnight later. Children can select any task to complete from the Home Learning Log Sheet and complete it over a double page spread in the book. Children should be practising their spellings and reading regularly at home as on-going tasks. There will be two PE sessions a week, one inside and one outside. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.

Children can bring daily tuck of plain biscuits or fruit. Children have access to water bottles throughout the day.

We are looking forward to the term ahead. If you have any questions then please do ask.

Many thanks,
Miss Brown and Miss Cowie
 The Year 5 Team.