

Corsham Primary School

Parent/Carer Curriculum Newsletter

Year: 5/6 Class Teachers: Mrs Pegrum, Mrs Hawkins, Mr Menhenitt, Miss Cole

Spring Term 2022 (4.1.2022 – 8.4.2022)

The following information will provide you with an overview of the objectives the children will be focusing on this term. We hope you will find it useful.

<p>Being a Mathematician</p> 	<ul style="list-style-type: none"> • Reading, understanding and calculating using decimal measures. • Interpreting and solving word problems using decimals. • Multiplying and dividing decimal numbers. • Solving simple problems involving ratio and proportion (year 6) • Understanding equivalent fractions and reducing fractions. • Multiplying, dividing, subtracting and adding fractions. • Converting fractions to decimals. • Understanding percentage. • Expressing simple fractions or decimals as percentages. • Metric measures. • Understanding imperial units. • Calculating perimeters and areas of shapes. • Converting units of time. • Understanding timetables. • Constructing and reading pie/line charts. • Expressing missing number problems algebraically (year 6) • Using simple formulae (year 6) • Properties of circles (year 6) • Understanding mean (year 6) • Consolidation of multiplication and division (year 5)
<p>Being an Author – Writer</p> 	<ul style="list-style-type: none"> • Using descriptive effects. • Writing short stories. • Using dialogue to shift formality. • Poetry – narrative poem. • Writing narrative descriptions. • Punctuation and grammar skills. • Using inference and deduction to identify underlying themes. • Confidently discuss layout and structures of different text types.
<p>Being an Author – Reader</p> 	<ul style="list-style-type: none"> • Discussing author's word choices and techniques. • Retrieve information from a piece of text. • Summarise a piece of text. • Answering reading comprehension questions. • Answering reading inference questions.
<p>Being a Scientist</p> 	<ul style="list-style-type: none"> • Read and interpret data on a variety of graphs (pictograms, line graphs, infographics and charts) • Understand the scientific nature of trade and tourism (weather, transport and pollution)

<p>Being an Engineer (Design Technology)</p> 	<ul style="list-style-type: none"> • Generate, develop, model & communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces & • computer-aided design. • Use a wider range of tools & equipment to accurately perform practical tasks [e.g. cutting, shaping, joining & finishing]; • Use a wider range of materials & components, inc. construction materials, textiles & ingredients, according to their function. • Create a banner that features aspects of our twin towns using sewing skills • Sewing skills, (running and cross stitch)
<p>Being a Musician</p> 	<ul style="list-style-type: none"> • Awareness of music from around the world • Understanding different rhythms • Identify instruments used to make Bollywood music
<p>Being a Historian</p> 	<ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. • Note connections, contrasts and trends over time and develop the appropriate use of historical terms. • Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. • Construct informed responses that involve thoughtful selection and organisation of relevant historical information. • Conduct a local history study; that extends pupils' chronological knowledge beyond 1066 • Investigate a history of Trade in the local area.
<p>Being a Geographer</p> 	<ul style="list-style-type: none"> • Describe and understand key aspects of human geography and physical geographical features • Use maps to identify twin towns and their features • Look at how different geographical data is presented • Analyse and present graphs • Investigate how the tourism industry works
<p>Being an Artist</p> 	<ul style="list-style-type: none"> • Researching artistic elements and features of our twin towns. • Researching influential or famous artists from Corsham and our twin town.
<p>Being an Athlete</p> 	<ul style="list-style-type: none"> • Football skills. • Passing the ball and working together as a team. • Co-ordination with the ball. • Finding space within a game situation. • Passing accurately using a range of techniques. • Bollywood dancing (rhythm, isolated movements, synchronisation).
<p>Being a Philosopher (Religious Education)</p> 	<ul style="list-style-type: none"> • Are Sikh stories important today? • To understand the ways Sikh stories may be relevant today. • How significant is it for Christians to believe God intended Jesus to die?

<p>Being a Philosopher (PSHE)</p> 	<ul style="list-style-type: none"> • Careers and different roles within society. • Hopes and dreams. • Different careers and career choices. • The value of money and wages. • Steps to take to reach your goals. • What motivates you.
<p>Being a Linguist</p> 	<ul style="list-style-type: none"> • Continuing to build on our Spanish skills. • Learning Spanish for describing the weather. • Learning Spanish for the Romans.

Other Information:

Home learning will be set on a weekly basis in Year 5 and 6.

Learning Logs will be sent home to keep a record of home learning. These books should stay at home, unless discussed with your child's teacher. Home learning will be set on Seesaw weekly on a Friday, to be completed and uploaded by the following Friday. Each week there will be a maths activity and an activity based around our Enquiries. In addition, we will set ten spellings every two weeks.

There will be two PE sessions a week, inside and outside. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.

Children can bring daily tuck of plain biscuits or fruit. Please can they also bring in a water bottle to have on their desk at school. These will need to go home daily for washing.

We are looking forward to the term ahead. If you have any questions then please do ask.

Many thanks,

Mrs Pegrum, Mrs Hawkins, Mr Menhenitt, Miss Cole

The 5/6Team.