

CORSHAM PRIMARY SCHOOL

Recycling Policy



Reviewed: March 2022

Policy Ratified by the LGC: March 2022

Next Review Date: March 2025

CORSHAM PRIMARY SCHOOL

RECYCLING POLICY

Context

Teaching and learning about the environment is integral to the school. We demonstrate our commitment through a school wide recycling scheme, supported and promoted by our Eco Buddies and Eco-Council.

Recycling Points

Position:

Recycling points are situated adjacent to rubbish bins in order to ensure it is as easy to recycle, as it is to throw something away.

Paper:

All classrooms and offices have clearly labelled recycling bins for paper. There are labels on each bin, which contains information regarding what can be recycled through this avenue. The children and adults are regularly reminded of materials that can be placed in these bins. The classroom bins are emptied into large blue bins, which are taken for processing at a waste management centre.

Plastic/Tins/Card:

Recycle bins for mixed materials are situated in the staff room, school kitchen, hall, and KS1 and KS2 atriums at Pound Pill and at a central point at Broadwood. These materials are placed in an outside 'red top recycler' bin for mixed recyclables, which are then processed at a waste management centre.

Cardboard:

Larger cardboard waste is collected by the facilities staff and placed in the cardboard recycling bin for processing at a waste management centre.

Compost:

There are compost bins in the grounds of the school. These are filled from the collection points around the school such as in the staff room. The school's Gardening Club then uses the compost.

Glass:

Staff and pupils are discouraged from bringing glass into school, as currently there are no means available to have it collected and recycled commercially. Almost no such waste is generated.

Staff and Student Involvement

Responsibility for ensuring policy into practice is vested in the Eco-Buddy Leader.

The Eco Buddies are on duty daily and the Eco Council meets at least once each term throughout the year with the Eco-Buddy Leader.

The Eco Buddies' remit is to:

- Look after the school garden and indoor plants, whilst helping to keep the school grounds tidy.
- Empty the recycling bins.
- Litter pick the school grounds.
- Remind children to compost their fruit waste at playtime directly into the outside compost bins.
- Maintain and improve the Community Orchards.
- To turn the lights off in the classroom when no one is in them.

The Eco Council's remit is:

- To motivate all pupils and staff to embrace the Eco Code.
- To encourage staff and senior pupils to lead by example.
- To audit the school's Eco practises.
- To establish, monitor and evaluate rotas for emptying the recycling points.
- To promote and review the school's Eco Code.
- To ensure cleaning, site and support staff are fully involved in the scheme and the importance of their role is fully appreciated.

All staff and pupils are encouraged to take responsibility for recycling their rubbish, including paper, cardboard, fruit and vegetable waste.

Communication

The Eco-Council will:

- Prepare and display awareness posters to encourage members of school to recycle.
- Ensure recycling points and waste bins are clearly labelled to avoid cross contamination.

- Ensure feedback is provided to the school community about the process and outcomes of the school recycling scheme.

Links with Learning

Wherever possible our recycling scheme will be used to promote real life learning. For example:

- Promotion of awareness of the environment in assemblies and through the citizenship curriculum.
- A range of children being involved in the school garden, preparing menus and eating the produce.
- The Eco-Council will produce data (if appropriate) to quantify reductions in rubbish collection and levels of recycling.
- The Eco-Council will provide up-to-date information about recycling in the school, in the area and where appropriate, nationally.

Children's rights are at the heart of our vision and ethos. The children's rights linked to this policy are:

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.