

# CORSHAM PRIMARY SCHOOL

## Behaviour Principles



Reviewed: March 2022

Policy Ratified by the LGC: March 2022

Next Review Date: March 2025

Under the Education and Inspections Act 2006, the Governing Committee is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The school will work with Parents and Carers to understand their children and their circumstances and believe this relationship is an important part in building a strong, safe, well-ordered learning community.

All parents/carers are to be made aware of the Governors' written statement of behaviour principles. The statement is available upon request from the school and is on the school's website.

This statement and the Behaviour Policy is to be reviewed on a three yearly basis, unless changes at national, local level or school level necessitate an exceptional review.

Our School's Mission Statement, Governor's Value Statement and our duties and statutory responsibilities inform this statement of the Governors' Principles of Behaviour.

### **Corsham Primary School's Vision and Values Caring, Positive, Stimulating**

#### **Governors believe:**

Pupils at Corsham Primary School should learn to take responsibility for their own positive behaviour and take the first steps to becoming a valued member of British Society

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#### **Rationale and Guidance**

We, the Governing Committee of Corsham Primary School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages positive behaviour choices. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in and respect for the value and contribution of all members of our community and their right to succeed – their right to aim high.

We seek to eliminate all forms of discrimination, harassment and bullying. The school behaviour policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations, a focus on learning and praise and rewards.

It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; the disapproval of the school community and to deter other pupils from similar behaviour.

Pupils must own their own behaviour and understand misbehaviour has consequences. Sanctions will enable the pupil to reflect on and learn from their behaviour and to make reparation wherever possible.

Some pupils, for example those with special educational needs, physical or mental health needs and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need.

However, when making decisions the school must balance the needs of the individual with those of the school community. Where pupil behaviour places others at risk, the safety of all and education of the pupil body is paramount: *exclusion* is the appropriate sanction. Following an exclusion, the pupil and parent/carer must meet with a member of the school leadership team and agree a monitoring programme and the consequence of any repeat misbehaviour.

Given the importance of the safety of the pupil body, the Governing Committee support the right of the school to permanently exclude for a single offence, where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming or further harming themselves or others.

In the event of a parent or their representative physically or verbally attacking a member of staff, the leadership of the school will take immediate and appropriate action. A physical attack will result in the involvement of the police and the prosecution of the aggressor. A verbal attack will result in the barring of the parent or their representative from the school premises. The permanent exclusion of their child/children may be the result of either a verbal or a physical attack of a member of staff.

Given the Governing Committee's duties and responsibilities, this Written Statement of Behaviour Principles applies to pupils when in school, engaged in extracurricular activities, when travelling to and from school, on educational visits and when being educated as a member of Corsham Primary School.

**Children's rights are at the heart of our vision and ethos. The children's rights linked to this policy are:**

#### Behaviour

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

## **References**

Discipline in schools Guidance for Governing Bodies September 2015

Ofsted Inspection Handbook 2018

Behaviour and Discipline in Schools January 2016

Exclusions Guidance for Maintained Schools, Academies and Pupil Referral Units September 2017

Behaviour and discipline in schools a guide for head teachers January 2016

Prevent Strategy/Contest 2018 – reiterated 2014 British Values

Ensuring good behaviour in schools: a summary for head teachers governing bodies; teachers, parents and pupils DFE 2012

Examples of Primary School Statements

NGA Exclusion from school 2017

Corsham Primary School Documents

Safeguarding Policy

Reasonable Force & Restraint Policy School

Behaviour Policy